

Continuing Learning Activities

For April 27- May 1

Please complete reading 20 min a day and write a quick journal entry **every day**. Then complete **at least 3 other activities**. Students should work for at least 20 minutes on any activity they do with the exception of the daily journal.

Checklist I did...	M	T	W	Th	F
Daily-Read a book 20 min EPIC-online books					
Do Freckle ELA Click backpack for assignments.					
Read Theory at least 20 min					
DAILY - Write a journal entry sharing your feelings for the day and anything else you want to write about.					
Opinion Writing - What is your favorite animal from the virtual field trip this week? Remember- Opinion-Reason-Evidence-Opinion					
Do Freckle MATH click backpack for assignments					
Take 8 minute multiplication test (email or text me your number correct) Goal is at least 80% correct by the end of the year.					
Play Prodigy : Heather Leafhelper will be in Astrallum World in Shiverchill Mountains W/F at 10:00 looking for students to battle.					
Virtual Field Trip- https://zoo.sandiegozoo.org/live-cams					
Earth Day Choice Board: See email for link.					
IXL Science: Ecosystems: P.1, P.2, P.3, P.4, P.5					
IXL: Social Studies: Geography: A.8, A.9					
NEW Social Studies Weekly - Logins will be emailed to you. Read or listen to the articles for Week 3: Physical Features in TN and Beyond: You can do the activities and do Crossword and Misspilled.					
Participate in Google Meet with Mrs. Shelton and friends! (Tuesday @ 11:00 and Thursday @ 6:00) Scavenger Hunts					
Complete Flipgrid class code- eagles03 Monday- Feelings Check-in Tuesday- Treasure Hunt Wednesday- Would you rather..... Thursday- Book Talks (recommend a book) Friday- Fun Friday- share something you have made this week!					
Six Minutes Podcast https://app.kidslisten.org/pod/Six-Minutes					

Always an option:

- *Paper Packet
- *IXL ELA or Math
- *eSpark
- *Chores or school work from mom or dad
- *Call or text Mrs. Shelton (some students have used texting to find me in Prodigy!)