

Name of Test	Purpose of test	How test will be used	Grade or Class in which test will be administered	Administration dates	Means by which parents & students will be advised of results	Date by which parents & students will be advised of results
STAR Universal Screener ELA/Math(K-8)	Identify student learning strengths and areas of need	Teachers will use student data to guide instructional focus	Kindergarten-8th grade, 9th -11th on a limited basis	Begin Year, Mid Year, End Year	Student Conference & Parent Letter	September, December & May
Benchmark Literacy ORR K-6	Determine student instructional reading level	Teachers will use student data to guide instructional focus and track student reading growth	Kindergarten -6th grade	Begin Year, Mid Year, End Year	Student Conference & Parent/Teacher Conference	Scheduled parent conference or parent/teacher conferences
Optional Textbook Placement ELA (K-6)/Math (K-8)	Determine student learning	Teachers will use student data to guide instructional focus	ELA (Kindergarten-6th grade) Math (Kindergarten-8th grade)	Begin Year	Student Conference & Parent/Teacher Conference	Scheduled parent conference or October
Optional Textbook Mid Year and End Year Test ELA(K-6)/Math (K-8)	Determine student learning and progress	Teachers will use student data to guide instructional focus	ELA (Kindergarten-6th grade) Math (Kindergarten-8th grade)	Mid Year, End Year	Student Conference & Parent/Teacher Conference	Scheduled parent conference or October
Multiplication Timed Test	Determine student learning	Teachers will use student data to guide instructional focus and track student growth	3rd grade-8th grade	Begin Year, Mid Year, End Year	Student Conference & Parent/Teacher Conference	October, March, May
Optional Weekly/Bi-Weekly Tier 1 Test ELA(K-6)/Math(K-8)	Determine student learning	Teachers will use student data to guide instructional focus	ELA (Kindergarten-6th grade) Math (Kindergarten-8th grade)	Throughout year	Student Conference & Parent/Teacher Conference	Scheduled throughout school year
Nine Weeks Common Formative Assessment (standards based)	Determine student learning	Teachers will use student data to guide instructional focus and track student growth	Math (K-8) Writing (K-1) Reading/Writing (2-8)	End of 1st 9 weeks, end of 2nd nine weeks, end of 3rd nine weeks, and end of 4th nine weeks	Student Conference & Parent/Teacher Conference	October, March & May
State Mandated TCAP/TNReady Grades 3-8	State Mandated	Determine student proficiency in English Language Arts, Math, Science, and Social Studies. Provide achievement data for teacher and school evaluation. Determine value added scores for teachers, grade levels, and schools	3rd grade-8th grade	April 16-May 4	Student Conference/Parent/Teacher Conference/Individual Student TCAP Result Report (s)	Beginning of following school year ...determined by TDOE TCAP vendor return date
Easy CBM (skills based)	RTI² Screener	Identify Tier II and Tier III students' deficit areas, identify scholastic gaps, and monitor student progress	Intervention Classes Grades K-8	Continuous	Student Conference/Parent/Teacher Conference/Individual Student TCAP Result Report (s)	Scheduled throughout school year
Aimsweb Weekly/Bi-weekly Progress Monitoring Tier II and Tier III	RTI² Progress Monitoring	Teachers will use student data to guide intervention	Kindergarten - 8th grade Tier 2 and Tier 3 students	Throughout year	Student Conference and Parent Meeting/Report	Scheduled throughout school year per 4.5 week

<p>Common Formative Benchmark Assessments, Grades 9-12</p>	<p>Monitor student progress whi</p>	<p>Instructors will use scores to determine the degree to which students are learning the material presented. Scores will also be used to determine if students should move between Tier I, II and III during the course of the instructional term.</p>	<p>Grades 9-12</p>	<p>Generally at the beginning, middle and end of the high school term. This can be come more frequent if classroom teachers see the need.</p>	<p>Students will be advised of their status immediately after each benchmark assessment. Parents will be advised at scheduled parent/teacher conferences or more frequently should the teacher and/or parent see the need.</p>	<p>Parent teacher conferences are scheduled in October and March.</p>
<p>High School TN Ready assessment</p>	<p>State Mandated</p>	<p>Determine student proficiency in Algebra I, Algebra II, English 9, 10, 11, Biology 1, Chemistry 1 and U. S. History. Provide achievement data for teacher and school evaluation. Determine value added scores for teachers and schools</p>	<p>Grades 9-12</p>	<p>Fall Block - 26 Nov to 14 Dec Spring block 15 April to 3 May</p>	<p>Printed reports distributed to individual students</p>	<p>To be determined by Tennessee Department of Education, Office of Assessment</p>
<p>Advanced Placement test</p>	<p>AP testing is optional in Washi</p>	<p>Evaluate effectiveness of AP courses. Individual students may apply for college credit based on their AP test scores</p>	<p>grades 9-12</p>	<p>May 1-11, 2017. Individual AP test are scheduled by College Board later in the school year.</p>	<p>School will notify students by electronic or overland mail.</p>	<p>1-Jul-17</p>
<p>PSAT/National Merit Scholarship Qualifying test</p>	<p>Selected students take the ass</p>	<p>Practice for the SAT and to determine eligibility for the National Merit Scholarship</p>	<p>Grade 10</p>	<p>10-Oct-18</p>	<p>School counseling offices will notify students, send printed document home to parents</p>	<p>15-Jan-17</p>
<p>ACT Retake</p>	<p>State Mandated</p>	<p>College placement</p>	<p>Grade 12</p>	<p>October 2, 2018 initial, 16th makeup or 30th emergency</p>	<p>Direct report from ACT to students, parents.</p>	<p>Scores distributed by ACT on their timeline.</p>
<p>ACT</p>	<p>State Mandated</p>	<p>College placement</p>	<p>Grade 11</p>	<p>March 12, 2019 initial, April 2 makeup</p>	<p>School counseling offices will notify students, send printed document home to parents</p>	<p>Scores distributed by ACT on their timeline.</p>
<p>ACT Work Keys</p>	<p>Determine workforce readiness</p>	<p>Provide students with scores that may be used when making application to area businesses that use Work Keys as a pre-employment assessment</p>	<p>Selected 12th graders</p>	<p>coincide with ACT administration, October 2018 and March 2019</p>	<p>Work Keys is given online: scores are reported to student immediately upon completion of assessment</p>	<p>Scores distributed by ACT on their timeline.</p>

Pre-ACT	Assist students in preparation for ACT	Teachers will use scores to help students make post-secondary decisions and to identify areas in which the student needs to focus in order to increase their ACT score	Selected 7th, 9th and 10th graders	coincide with ACT administration, March 2019	Printed reports distributed to individual students	By May 15, 2019
ACT ASPIRE	Assist students in preparation for ACT	Teachers will use scores to help students make post-secondary decisions and to identify areas in which the student needs to focus in order to increase their ACT score	All 8th grade	Window week of Nov 22, 2018	Printed reports from ACT	January 2019
TCA-TNReady	Student learning accountability	Determine student proficiency in English Language Arts, Math, Science, and Social Studies. Provide achievement data for teacher and school evaluation. Determine value added scores for teachers, grade levels, and schools	Second Grade	April 23 through May 4	Student Conference/Parent/Teacher Conference/Individual Student TCAP Result Report(s)	Beginning of following school year ...determined by TDOE TCAP vendor return date
2nd Grade ALT portfolio	Student learning accountability	Determine student proficiency in English Language Arts, Math, Science, and Social Studies. Provide achievement data for teacher and school evaluation. Determine value added scores for teachers, grade levels, and schools	Second Grade	March 19th, May 11th. Subject to change subsequent to TN Department of Education scheduling	Student Conference/Parent/Teacher Conference/Individual Student TCAP Result Report(s)	Beginning of following school year ...determined by TDOE TCAP vendor return date
W-APT (WIDA Access Placement Test)	State Mandated	Screener to determine student proficiency in the English language	Kindergarten-12th grade	Upon enrollment of Non-English Language Background (NELB) students that are Limited English Proficient (LEP)	Parent Letter	Parent letters sent after results
WIDA-ACCESS for ELLs 2.0	State Mandated	Determine student proficiency in the English language	Kindergarten-12th grade	Feb 20 to Apr 6, 2019. Dates subject to change by TN Dept of Education	Parent Letter and Score Report	At the start of the following school year