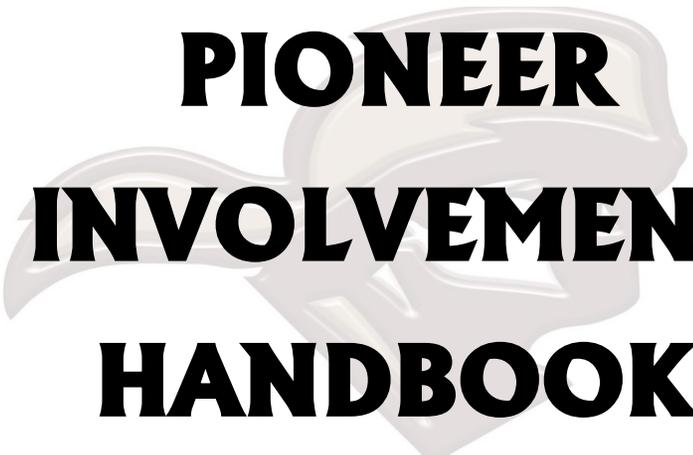


**Purchased with Title I School-wide
Funds for Parental Involvement
in Compliance with
Section 1118 NCLB
David Crockett High School
Washington County Board of Education
*Updated February 2022***

**School website course information takes
precedence over printed material.**

**Not all classes in this catalog are
offered every year.**

2022



**PIONEER
INVOLVEMENT
HANDBOOK
PARENTS AND STUDENTS**

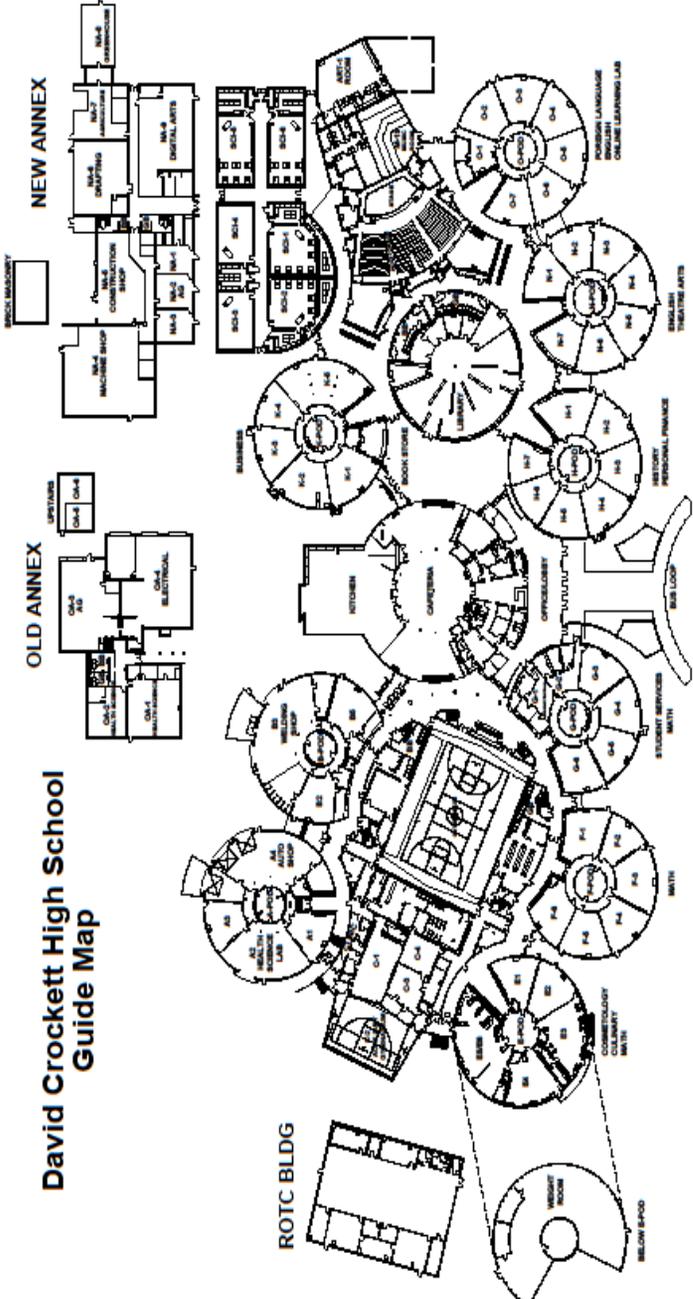
A Guidebook for SUCCESS at David Crockett High School

Knowledge has the power to transform.

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David Crockett High School Guide Map



NOTES

The High School Transition

The four high school years are an important transition time. Students transition from elementary school to high school with increasing independence and responsibility. The coursework and preparation is more demanding each year to meet Tennessee graduation requirements. College and work force opportunities after high school demand greater education and training.

During the high school transition, continue to be involved in your student's education. They need your help making good choices and decisions academically and socially. Please communicate with your child's teachers, insist on good attendance and encourage involvement in school activities.

David Crockett faculty and staff are here to help you and your student. Our goal is to have successful and satisfied students. Your student's School Counselor will be happy to communicate with you and your student at any time.

Transition is exciting! Keep all lines of communication open.

Enjoy the quick four years that high school brings.

Ways to Work with the School for Student Success

- **Support David Crockett** - Make sure your child knows education is the priority and that you support the teachers and administrators at DCHS. Ask about classes, grades, projects and set high expectations for their performance. Attend programs and events at the school.
- **Insist that your child be in school and on time, every day.**
- **Make the most of parent-teacher conferences-**
On page 6 you will find a list of topics that might be helpful when meeting with the teacher. Teachers and parents should leave a conference feeling like a plan is in place to help with areas of concern with communication open and welcomed.
- **Communicate with the school** - Use the school website to contact your child's teachers, counselors or administrators. Don't hesitate to ask for or share information about academics, behavior or family situations. You know your child better than anyone and can help us help them.
- Each student is assigned a WCDE email. Students should check email on a daily basis and communicate with teachers through emails as necessary.

TCAT: TN College of Applied Technology

Tennessee Promise Scholarship: provides 2 years of tuition money at a community college or TCAT Center for students who complete the application and community service requirements.

TVAAS (Tennessee Value Added Assessment System): Value-added assessment is based on the year-to-year achievement of individual students. Gains are measured by comparing each students' annual test score increase to his/her year-to-year increases in previous years. Value-added assessment is a form of statistical analysis that can ascertain whether the students taught by a teacher, school, or school system are obtaining a year' worth of achievement growth per school year.

NCAA Clearinghouse: Organization that governs eligibility for college athletes in Division I and II schools. Student athletes that plan to play sports at college level must register with the Clearinghouse beginning in the Junior year and requirements fulfilled.

Orientation: An opportunity for Freshman or new students to come to DCHS before school begins to find their way and meet teachers.

PowerSchool: Program used by Washington County Schools for student management. Each student and parent should have a log in and use the information provided. Log in should be same as middle school.

POS (Program of Study): Specific courses and course sequence that students follow when choosing a CTE elective focus.

Registration: Process of selecting and being assigned to classes

RTI: Response to Intervention. These classes are designed to close skill gaps and get students up academically to grade level.

Semester: 18 weeks of class time. Fall semester is August - December and Spring semester is January - May.

Scriborder: Program used to request high school records to be sent to schools or other institutions.

State Dual Credit: college level course taught by high school faculty. Course learning objectives are developed by TN high school and college faculty in order to ensure alignment with post secondary standards. All students enrolled in a statewide dual credit course take on-line challenge exam, which is used to assess mastery of the post secondary-level learning objectives. Students who meet or exceed the exam 'cut score' receive college credit that can be applied to any TN public postsecondary institution. Exam scores are reported on the high school transcript to ensure post secondary credit is accurately awarded.

Tips for helping your student succeed in high school

- Stress importance of daily attendance at school
- Assist your students in setting and achieving academic goals
- Participate in ALL parent activities
- View all midterms and report cards
- Be Pro-Active- deal with issues before they become problems
- Provide study space and time
- Provide and encourage a healthy lifestyle
- Listen and talk with your student
- Supervise activities and jobs (know when they are working and where they are going)
- Promote problem solving
- Encourage your student to complete homework on time
- Determine appropriate boundaries and limits
- Use appropriate rewards and consequences for behavior
- Be aware and be informed
- Provide a good role model by being one

PowerSchool

You may sign up for PowerSchool at your child's school. This website is managed by the Washington County Board of Education. PowerSchool allows you to view your child's assignments, grades, and attendance throughout the grading period. This is a great way to see how your child is progressing in the classroom anytime. If you had a login during middle school, it will be the same for high school.

Report Cards are not printed each 9-weeks for students. If a printed report card is needed, please see the School Registrar.

Topics to cover during beneficial Parent/Teacher Conferences

HOMEWORK: Is homework completed in a timely manner?

CLASS PARTICIPATION: Does my child participate in class (ask questions, give answers, provide meaningful class discussion)?

ORGANIZATION: Is my child organized? Does my child come to class prepared?

ACADEMIC SUCCESS: Is my child doing well in this class? Is my child working to their potential? Is this class appropriate for my child?

CLASSROOM TIME MANAGEMENT: Is my child using their time wisely?

ATTENDANCE AND PUNCTUALITY: Is my child in class everyday and on time?

FOCUS: Is my child paying attention in class?

SOCIAL ADJUSTMENT: Is my child getting along with others well? Does my child seem respectful to teacher and classmates?

STRENGTHS AND WEAKNESSES: What strengths does my child show in this class? What does my child need to work on for this class?

ADDITIONAL COMMENTS: What advice or suggestions do you have for my child or myself to help them succeed in this class?

Gradpoint: The computer program used for credit recovery or credit accrual. This is an on-line program and required self-discipline and time management.

Hope Scholarship: Money offered by the State of Tennessee for students who graduate with a 21 ACT or a 3.0 GPA.

IEP (Individual Education Program): This plan is designed to help a special education student be most successful in school. It is developed through collaboration between special education teacher, regular education teacher, parents, students, administrators, and counselors and is reviewed and up-dated during an IEP meeting each year.

Internet based Classes: Classes offered through the Niswonger Foundation which students participate in outside of regular school day. They can occur during any semester, including summer. Students correspond with a teacher from a local high school who grades assignments and reports those grades. Learning is self-disciplined.

Local Dual Credit: Agreement between DCHS and Northeast State provide the chance for students to earn college credit for technical courses while still at DCHS. These students complete their regular high school technical course and are given the opportunity to test at the end of the course to receive articulation credit.

Merit Scholarship: Money for college based on certain criteria. For example, basketball scholarship for an athlete or music scholarship for a band member or an academic scholarship for someone with a high GPA or ACT score.

NAIA Clearinghouse: Organization that governs eligibility for college athletes. Student athletes that plan to play sports at college level must register with the Clearinghouse beginning in the Junior year and requirements fulfilled.

EPAS Testing: Tests include Aspire (8th Graders), Pre-ACT (9th and 10th Graders), and ACT (11th Graders) which are all produced by the ACT Corporation. The ACT is the college entrance exam most commonly used in our region. Aspire and Pre-Act help predict a score for a student on their ACT and helps them to prepare for that junior year exam.

EPSO (Early Post Secondary Opportunities): These include dual enrollment, dual credit, Advanced Placement and Industry Certification.

Elective: The type of course that one can choose to take. These courses are not required in the same way Math or English is required, but still provide credits towards graduation.

Elective Focus: Each student is required to select an Elective Focus as part of graduation requirements. The elective focus means at least 3 credits in an elective area. For example, Culinary I, II, III or Vocal Music for 3 semesters/credits.

EOC (End of Course) Exams: Required, standardized exams from the state of Tennessee; students must take EOC's in English 9, 10, & 11, Algebra I & II, Biology, and U.S. History. The exams count for 25% of the final nine weeks grade for the course. If a student misses the exam, they must take it during the next testing cycle or they will receive a failing grade and have to repeat the course. If an exam is referred to as an *AYP* (average yearly progress) exam, it is used to calculate data that appears on the state report card for the school.

GPA (Grade Point Average): Average of all semester grades the student earns in high school. Each letter grades is worth a point value; A=4, B=3, C=3, D=1, and F=0. The semester grades come from the two nine week's grades being averaged together.

School Counselors

All students are assigned to a school counselor based on their last names.

Ms. Lorie McCorkle serves students A-F.

Mrs. Brooke Price serves students G-M.

Mrs. Miriam Robinson serves students N-Z.

The school counselor's role is varied. Counselors monitor academic progress and transcripts, talk with students about their college and career goals, help with scholarships and financial aid questions, and maintain academic records and schedules. Counselors can also help students with personal issues related to home life, relationships, or other difficult situations. Make sure your child knows where and how to find their counselor. Encourage them to use the counseling office resources often.

Parents are encouraged to contact the counselor when questions or concerns arise. You may call or email your child's counselor using the following information:

Ms. McCorkle (A-F) contact: mccorklel@wcde.org or 753-1163

Mrs. Price (G-M) contact: priceb@wcde.org or 753-1586

Mrs. Robinson (N-Z) contact: robinsonm@wcde.org or 753-1161

Additional Support:

Niswonger Care College & Career Advisor, Hannah Scheurer
contact: scheurerh@wcde.org or 753-1150

Mrs. Pam Stoots, Freshman (Interventionist) Coach,
contact: stootsp@wcde.org or 753-1150

Mrs. Leigh Anne Rowe, Graduation Coach,
contact: rowela@wcde.org or 753-1150

Mrs. Lisa Bradley, Student Services Administrative Assistant,
contact: bradleyl@wcde.org or 753-1150

Frontier Health Therapist, Caitlin SchurlKnight

The Four-year High School Plan

When a student begins high school, he/she will develop what is known as a 4-year plan. It consists of a schedule or required courses that will be taken during their freshmen, sophomore, junior, and senior years and a proposed list of electives. It is a flexible plan. We know that many students change plans as they go along. The plan reflects the required courses needed to graduate as well as an “elective focus”. Adjustments are made along the way based on academic success, career interests and curriculum offerings.

Parents will be involved with the building of the 4-year plan when you meet with a school counselor during the spring of the student’s 8th grade year. The plan will be reviewed each year as courses are selected for the following year. Parents are strongly encouraged to stay involved in the process. Counselors are available by phone, email or appointment.

Glossary of Common High School Terms

AP (Advanced Placement): Courses are designed to be taught on the college-level with a high level of course rigor. They are taught by DCHS faculty. Upon completion of the course the students can take a national exam and attain 3 hours of college credit for a passing score. There is a fee for the test. Niswonger Foundation also offers a variety of AP courses and exams free of charge.

Block Schedule: Students take 4 courses and can earn 4 credits from August - December. They may take another 4 course from January - May. At Crockett, we also include one yearlong class for an additional credit.

CTE (Career and Technical Education): Classes that help prepare students for specific career area such as cosmetology, automotive, welding, etc. Many of these classes have a more hands-on curriculum that allows students to work in an environment that stimulates their future job environment.

Credit: The representation of completed coursework in any class; for example, if you pass English 9, you earn one credit.

Credit Recovery: Students use the credit recovery lab during regular school day to “recover” or make-up credits not earned due to class failure. Students work through GradPoint computer curriculum for their class and the average earned is then averaged with their original class grade to attain the passing grade of 70 and credit. Students must have at least a 50 average to participate in credit recovery; juniors and seniors always have first priority to the lab space.

Dual Enrollment: A student in enrolled as a student at DCHS and another school (Northeast State, ETSU, Walters State, TTC); students are taking classes from both schools and usually receiving college credit for the course taken at the other school.

EPSO (Early Post Secondary Opportunities): These include dual enrollment, dual credit, Advanced Placement and Industry Certification.

Spring Pre-Registration Information

David Crockett High School utilizes a block schedule. Block classes are 80 minutes per day for 80 days or one semester. All courses in will NOT be offered every semester. We include a 50 minute intervention class for the purpose of intervention, enrichment, and mentoring.

Selecting Alternate Courses

By requiring students to submit alternate courses, DCHS is able to generate a much higher percentage of complete schedules during the summer so that students have schedules ready for the first day of school. Students are asked to submit at least 2 alternate course selections in the event their first choice class is full or not offered during that particular school year/semester. If a student does not submit alternate course requests they will not have a complete schedule when school begins and will be forced to find an open class in August after the first day of school. Openings in popular classes are difficult to find in August, so alternate course choices are the best way to guarantee a complete schedule. When choosing alternate courses, pay close attention to prerequisites for the course. Do not list an alternate if you do not have the prerequisite or if the class is an application or audition class and you did not participate in the selection process. These alternates will be ignored.

VISIT OUR WEBSITE!!!

www.wcde.org/dchs

“Our School” includes:

News & Announcements, Bell Schedules, Menus, Board Policies, and MORE.

“Class websites” includes:

Links to each department and classrooms websites (calendars, assignments, contact information and class policies)

Mathematics department has links to each section of textbooks including section quizzes and Video tutorials as well as Classroom Notes, Videos of problems worked in class, Daily ACT practice problems with solutions

“School Counseling” (Class Website tab on DCHS Homepage): Includes current activities for our school and counseling office and local colleges/universities, scholarship opportunities and summer enrichment opportunities.

“Sports” includes:

Schedules or links to schedules for each sport, rosters, results and college signings

“Students and Parents” includes:

Everything a student, or parent, needs to know to become an active part of our school.

Links to Senior Page
College Information
Digital Copy of this book

“Staff”:

Send a message to anyone on our staff.

“DCHS Library”

High School Curriculum Guide

Scan this QR code to see the course descriptions and course sequencing.



College Planning

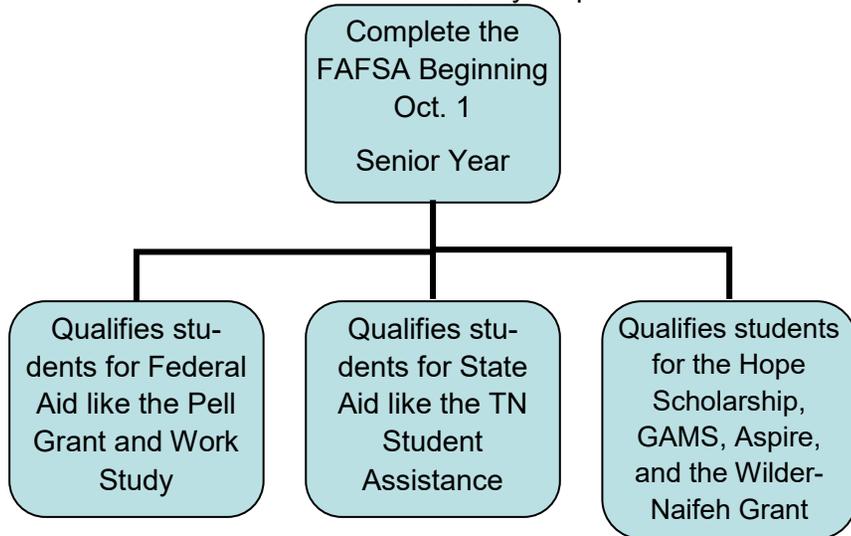
Upon graduation all students will have completed the necessary requirements for entrance into the post-secondary education program of their choice. Students who aspire to attend “selective” colleges or universities should consider making a rigorous course of study their primary goal while at DCHS to be competitive during the admissions process. This would include advanced classes, AP (Advanced Placement) classes, Dual Enrollment (DE) classes and additional math and science.

Admissions criteria for colleges and universities vary, but as a general rule the following factors are considered:

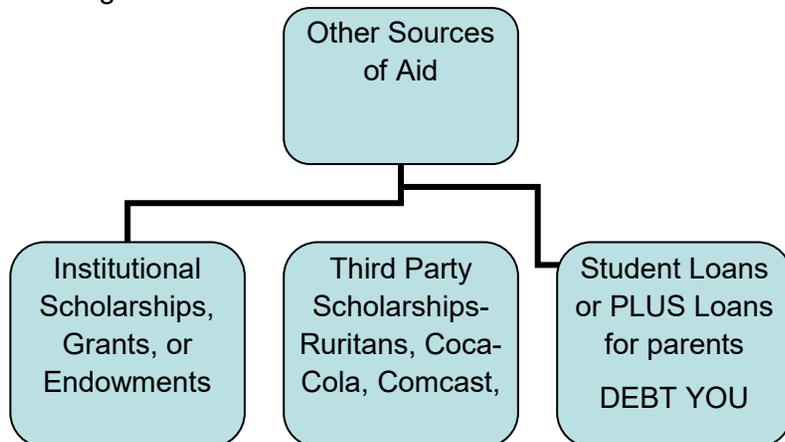
- Rigor of curriculum
- Grade Point Average (GPA)
- ACT/SAT Scores
- Recommendations
- Class Rank
- Extra-curricular activities
- Volunteer/Community Involvement
- Special Talents/Awards
- Essays/Interviews

Paying for College

All of these award programs are “free” money meaning you do not pay these funds back. They also “stack” and money left over gives you a “balance of aid” which means \$ in your pocket.



These funds will require extra paperwork on your part. You will work for this “free” money, but it can be well worth it. Some of these monies “stack” but you can not get more than the cost of attendance at your school. Students will begin paying back student loans 6 months after leaving school.



ATTENDANCE

Attendance is a key factor in student success! Students are encouraged to attend school and be on time everyday. An absence occurs when a student misses a major portion of the school day. Absences are classified as excused or unexcused. Excused absences will include:

- Personal illness
- Illness of immediate family member if reasonable (determined by principal)
- Death in family
- Extreme weather conditions
- Religious observances
- Absences excused by school nurse
- Five parental excuse days verified by a note from the parent
- Circumstances (determined by principal) create emergencies which student has no control

All missed work or tests may be made up if the student makes the request immediately upon returning to school and if class time is not taken from other students. Grades from days or classes missed due to unexcused absences will be graded at 80% of the original value. When a student is absent, the following occurs:

- A phone call will be made to phone number on file for student
- A courtesy letter will be mailed to the address on file when a student has had three (3) unexcused absences
- As required by state law, any student who missed five (5) unexcused days a term, will be reported to Truancy Board
- A student who misses a total of five (5) unexcused days in the school year will be placed in an At-Risk Cohort for remainder of year

Late arrival: When a student is not in the classroom when the tardy bell rings, the student is TARDY. The student must sign in at the office and get a tardy slip to give to the classroom teacher.

Early Dismissal: Students who need to leave during school hours will be called by the office staff at the time of their early dismissal. A student may not leave with anyone other than a parent, legal guardian, or person authorized by parent. Such person must come to the office and sign out the student.

Study & Test Taking Skills

Students often have a hard time with the development of good study skills. They often think homework and studying are the same thing. This is not true. Studying is not something that gets “turned in” to the teacher. It is done to reinforce and enhance the information provided by the teacher and texts of the course. The most important contributing factor to studying is your child’s attitude about learning the material. They need to ask “do I want to learn this?” The old saying, “you can lead a horse to water, but you cannot make them drink,” is very appropriate in this case. Below are some general tips to improve study habits:

- Get organized-Students should have a planning calendar to organize their time and assignments due. Study time should not just happen, it should be planned.
- Treat studying like a job-When your child “clocks in” to study, they should be in a good working environment with clear work space, few distractions and all their needed materials. Time away from the work station hunting for pencils or papers allows for distraction!
- Review class notes daily-During the review, students should mark any topic they did not understand so they can address this with the teacher during the next class.
- Take notes on assigned reading materials-Notes do not just come from the teacher.

Paying for College

Higher education is not cheap, but it is attainable. The counseling office works diligently to keep students informed of the necessary steps to take to get help paying for their education. Parent meetings on scholarships, financial aid, college planning and FAFSA Nights are all held to help parents and students navigate the college going process. Scholarships are listed on the school webpage and new arrivals are announced during school and posted in the Counseling Canvas and on social media via the counseling group page on FaceBook.

The Hope Scholarship is available to students who will be attending a Tennessee Institution of Higher Education and have *either* a 3.0 GPA *OR* a 21 on the ACT. TN Promise is available to residents who graduate from a TN high school and complete the application process. This award is a last-dollar scholarship that covers tuition cost at community colleges TN Centers for Applied Technology across the state, and some four year colleges offering two year programs.

Helpful websites for choosing and paying for college and for career information include:

- www.fastweb.com
- www.collegefortn.org
- www.tcids.tbr.edu
- www.wcde.org/davidcrockett
- www.mycollegedollars.com
- www.planningyourfuture.org
- Www.goingmerry.com
- www.platform.majorclarity.com

- Local Dual Credit (LDC)
 - This was formerly called Articulation. These courses are taught at DCHS by our faculty. Student then take an exam at Northeast State. Upon passing the exam, students “bank” that course credit at Northeast State. This credit does not transfer to other colleges or universities.
 - Courses taught at DCHS with LDC agreements include:
 - Architectural/Engineering Design (CAD)
 - Advanced Computer Applications
 - EMT
 - Marketing and Entrepreneurship
 - Welding
- Industry Certifications (IC)
 - Some career/technical courses offer students the opportunity to sit for exams that award them an industry certification. These certifications show that students are work ready and increase their chances of employment in the their field of study.
 - Courses taught at DCHS that offer industry certification are found in the following CTE departments:
 - Auto Maintenance/Repair
 - Business
 - Construction
 - Culinary Arts
 - Digital Arts
 - Health Science Education
 - Welding
- State Dual Credit (SDC)
 - These courses are taught at DCHS by our faculty. Students take a state exam at the end of the course. Upon passing, they receive college credit for the class..
 - Courses taught at DCHS are:
 - SDS US History
 - Statistics

When test time is approaching, a student should feel more prepared if daily/weekly studying was done. “Cramming” won’t be necessary and the stress involved in test preparation should be lessened. Many students have test anxiety, but remind them to relax and have confidence if they have prepared. Some general test taking tips are:

- Get the needed rest the night before and eat breakfast the morning of the test.
- Read directions carefully.
- Look over the whole test then answer the ones you know first.
- Return to those you were unsure of and re-read them. Narrow your answer choices to the two best answers, if the test is multiple choice, and then choose.
- Allow time to recheck your work and scan to make sure you did not leave anything out.
- For the ACT, remember to never leave an answer blank. Guessing is advised if time is running out.

Graduation Diplomas and Designations

Honors Diploma: Student has satisfied all graduation requirements and has met all four ACT benchmarks (English - 18, Reading - 22, Math - 22, Science - 23).

Distinction: Student has satisfied all graduation requirements and has a 3.0 GPA or higher and has completed at least one of the following:

- * earn a nationally recognized industry certification
- * participate in at least one of the Governor's Schools
- * participate in one of the state's All State musical organizations
- * be selected as a National Merit Finalist or Semi-finalist
- * attain a score of 31 or higher composite on ACT
- * attain a score of 3 or higher on at least two AP Exams
- * earn 12 or more semester hours of post-secondary credit

Regular Diploma: Student has satisfied all graduation requirements.

Occupational Diploma: Student has satisfied all requirements of their IEP.

Work Ethic Designation: The Work Ethic Designation is a distinction for students who earn a regular diploma and a minimum of 32 points related to professional standards.

Tri-Star Scholar: Tri-Star is a distinction for students who earn a regular diploma and an ACT composite of 19 or higher and a capstone industry certification.

Community Service: A distinction for students who complete at least 10 hours of community service each semester.

Tennessee Scholar: To be recognized as a Tennessee Scholar, students must meet eligibility requirements. These requirements include but are not limited to: "C" or 2.0 or higher GPA, all state requirements met for graduation, 4 credits in Math (other than Bridge Math), and minimum of 80 community service hours cumulative during 4 years of high school. Your counselor can give more detailed

EPSO, cont.

- Dual Enrollment (DE)
 - Students may take these courses online through the university/college of their choice, go to the college campus or take them on our campus
 - Courses taught on DCHS campus by Northeast State Professors include:
 - English Composition I and II (3 credit hours each, 6 total)
 - Probability and Statistics (3 credit hours)
 - Psychology (3 credit hours)
 - Biology I and II for Biology Majors (4 credit hours each, 8 total)
 - Sociology (3 credit hours)
 - College & Life Long Learning (2 credit hours)
 - EMT Career Academy
 - Welding Career Academy

Early Post Secondary Opportunities

DCHS offers many opportunities for students to attain post secondary credits and certifications. These include Advanced Placement (AP) Courses, Dual Enrollment courses, local dual credit courses/exams, industry certifications, and state dual credit. These opportunities will continue to expand over the coming years, so stay in touch with your counselor to see what else might be available. Current offerings are listed below:

- Advanced Placement (AP)
 - AP courses are taught at a college level and students are required to sit for the AP exam at the completion of the course. Most colleges will award credit for a score of 3-5 on the 1-5 exam grading scale.
 - Courses offered at DCHS include:
 - AP Human Geography
 - AP US Government
 - AP US History
 - AP Chemistry
 - AP English Literature
 - AP English Language
 - AP Calculus AB
 - AP Statistics

The High School Transcript

A high school transcript is a record of the student's academic achievements. On our high school transcript you will find:

- Grades and credits for each class completed, beginning with 9th grade
- Cumulative GPA
- Credits Earned
- Industry Certifications awarded
- Civics test completion

State test scores and ACT/SAT scores are kept on a separate test card that is submitted when transcript requests are made. An *official* transcript has a signature, graduation date (if not a current student), and seal to verify its authenticity. Students may request a transcript on-line through the school website. Current students may request as many transcripts as needed for college entrance, scholarship eligibility, etc at no cost. Once students have graduated, there will be a minimal charge for transcript orders. All requests are processed on-line.

Please understand from the beginning of freshman year, every thing "counts."

All grades and credits show on the transcript and affect the overall GPA.

Transcripts must be ordered on-line. Follow the instructions below to order a transcript:

- DCHS School website
- Click on "Class Websites" button on the top row
- Select "Counseling Office" from the list
- On the left side bar, select "Order transcript"
- Follow the instructions to complete the order

Additional Information

Calculating a GPA

A student's GPA is an indication of how the student is doing in their course work. Because higher education programs use GPA's to determine admission and they are used for scholarship awards, a student's GPA is very important. DCHS uses a 4.0 grade scale, so to calculate the GPA: A=4, B=3, C=2, D=1 and F=0. To calculate, average the grades in each course together and divide by the number of courses. For instance, if a student has an A, 2 B's and a C that would be $4+3+3+2=12$ quality points. Divide 12 by 4 (classes) to get a GPA of 3.0. The student will have a GPA for each semester and year, but the cumulative GPA will be all semesters and years combined. The higher the grades each semester, the higher the GPA. Dual enrollment (DE), Advanced Placement (AP), and Industry Certification classes are weighted and will be used to calculate a weighted GPA.

Grading Scale

The grading scale for courses in Washington County Schools is as follows:

A	93-100	B	85-92	C	75-84
D	70-74	F	69 and below		

Students grade point average is calculated on a conventional 4.0 grade scale.

Advanced Placement (AP), Dual Enrollment, and course offering an industry certification are weighted in the GPA calculation.

Youth Organizations

Each technical course also offers a youth organization that provides leadership skills that compliment work done in the classroom. Students are a member of the local organization with the option of state and national membership. Students have the opportunity to compete in regional, state and national skills contests and develop leadership skills and self-confidence.

Student Health Services

Students have access to health services through the school. The Clinic has the ability to diagnosis and prescribe medication for illnesses thru TeleMed.

Student Mental Health Services

In addition to the three professional school counselors on staff, students may see a counselor from Frontier Health, Caitlin SchurlKnight, who is assigned to help with case management at DCHS.

College and Career Counseling

Additional college/career counseling is provided by the Niswonger Foundation. Hannah Scheurer is available at DCHS two or three days a week.

Entrance Requirements for Area Schools

East Tennessee State University

English	4 years
Math	3 years
(including Algebra I and II and Geometry)	
Science	2 years
(including Biology)	
Social Studies	2 years
(including U.S. History and World History or World Geography)	
Foreign Language	2 years
Fine Arts	1 year
Minimum ACT of 19	Minimum GPA of 2.3

Northeast State Community College

English	4 years
Math	3 years
(including Algebra I and II and Geometry)	
Science	2 years
(including Biology)	
Social Studies	2 years
(including U.S. History)	
Foreign Language	2 years
(for university parallel programs, not certificate programs)	
Fine Arts	1 year
(for university parallel programs, not certificate programs)	

Must submit ACT scores, no minimum score

Graduation Requirements

English	4 credits
Math	4 credits-Algebra I & II, Geometry and an upper level math
Science	3 credits-Biology, Chemistry or Physics and another lab science
Social Studies/ Personal Finance	4 credits
Foreign Language	2 credits
Fine Arts	1 credit
Wellness	2 credits
Elective Focus*	3 credits

Elective Focus may be in math & science (in addition to graduation requirements), humanities, fine arts, Advanced Placement (AP), a Career & Technical area, or Dual Enrollment.

CTE students will complete a specific Program of Study for their chosen cluster.

ACT Score

Civics Exam satisfactorily completed with a score of 85 or higher.

Credits Needed To Graduate

30 required credits to graduate.

Elective Focus Programs

Students must have an “elective focus.” Think of this as a “major” for high school. It is designed to help students prepare for their future career goals. It is fulfilled by either completing a program of study within the Career & Technical Education departments or by completing 3 electives in a concentration area such as math & science, fine arts, humanities or Advanced Placement classes. Below is a list showing the approved CTE Programs of Study as of the 2010-2011 school year. There may be additions as new courses are added.

Career & Technical Education Programs of Study

Animal Science & Horticulture Science

Architectural & Engineering Design

Automotive Maintenance and Light Repair

Business Office Management

Cosmetology

Culinary Arts

Digital Arts and Design

Entrepreneurship

*Health Science: Nursing Services, Diagnostic Services,
and Therapeutic Services (dental)*

Machining Technology

Mechanical, Electrical & Plumbing Systems

Residential and Commercial Construction

Welding

NCAA Eligibility Standards

\$90 Application Fee

DIVISION I

16 Core-Course Rule

16 Core Courses:

4 years of English.

3 years of mathematics (Algebra I or higher).

2 years of natural/physical science
(1 year of lab if offered by high school).

1 year of additional English, mathematics or natural/physical science.

2 years of social science.

4 years of additional courses (from any area above, foreign language or non-doctrinal religion or philosophy).

DIVISION II

14 Core-Course Rule

14 Core Courses:

3 years of English.

2 years of mathematics (Algebra I or higher).

2 years of natural/physical science
(1 year of lab if offered by high school).

2 years of additional English, mathematics or natural/physical science (3 required in 2013 and beyond).

2 years of social science.

3 years of additional courses (from any area above, foreign language or non-doctrinal religion or philosophy)

Athletics

Athletic Director, Josh Kyte, 753-1150

Trainer, Byron Grant, 753-1150

Fall Sports

Men's & Women's Golf - Drew Pettit & James Howerton

Women's Soccer - Bryan Barnett and Drew Barnett

Football - Hayden Chandley

Volleyball - Ashton Hippensteil & Amy Pleasant

Cross Country - Mark Jennings & Lauren Chandley

Cheerleading - Chelsey Yoakley & Amanda Phebus

Winter Sports

Women's Basketball - Thomas Gouge

Men's Basketball - Cody Connell

Wrestling - Tod Parker

Spring Sports

Men's Soccer - Chris Kudera

Baseball - Spencer Street

Softball - Amy Pleasant

Track and Field - Ron Silmon & LeighAnn Rowe

Exams

ACT Testing

All 11th graders will take the ACT in their Spring semester. This is a graduation requirement. The testing is administered during the school day and does count for college admission. This test is paid for by the state. Seniors also are given the opportunity to retake the ACT test during a school day in the Fall of their senior year. This test is also paid for by the state. Students who receive free or reduced lunch can receive two fee waivers to take the test on a Saturday test date during their junior or senior years. Students register for Saturday test at www.act.org. Fee waivers provided by school counselors.

Pre-ACT

All 10th graders will take the PRE-ACT in their Fall semester. All Freshmen take Pre-ACT 8/9. These tests give students a predicted ACT score and measures their progress in academic areas. It also provides information used for class placement the following year.

Optional Testing

The PSAT is offered in the Fall semester and may be taken by a student in grades 9-11. Juniors with high scores may qualify for consideration as National Merit Scholars.

The ASVAB (Armed Services Vocational Aptitude Battery) is offered to all juniors in the fall of their junior year. Seniors may also sign up for a spring test through ROTC.

WorkKeys is given to seniors. It is a skills assessment system that helps employers select, hire, train, develop, and retain a quality workforce. The assessments measure foundational and soft skills. WorkKeys assessments measure skills that employers feel are essential to success in the workplace.

ELDA Assessment is a requirement for English Language Learners. It is an untimed assessment. It is given in grade clusters (K-2, 3-5, 6-8, 9-12) and consists of four subtests-Listening, Reading, Writing and Speaking. The testing window for ELDA is normally during the month of March with scores returned in June.

Test Preparation Websites

www.march2success.com

www.number2.com

tntel.info

High School Daily Class Schedule

Time	Activity
7:45 - 9:05	First Period
9:10 - 10:30	Second Period
10:35 - 11:20	Third Period (year long)
11:25 - 1:20	Fourth Period (includes lunch)
1:25 - 2:45	Fifth Period

Elective Programs and Extracurricular Activities & Clubs

Band - Josh Ogle & Jonathan Garst

BETA Club - Amanda Elliott & Doug Harris

Future Business Leaders of America (FBLA) - Amy Collette & Jamey Anderson

Chorus - Kelly Davenport

Civinettes - Julie Rastall & Lauren Chandley

Distributive Education Clubs of America (DECA) - Chuck Hale

Drama Club - Keri Sherwood Molloy

Family Career and Community Leaders of America (FCCLA) - Jessica Gourley

Fellowship of Christian Athletes (FCA) - Hayden Chandley & Kent Green

FISH - Student led

French Club - Earlene Hopkins

Future Teachers of America (FTA) - Karen Tolliver

Health Occupations Students of America (HOSA) - Cheri Wolfe, Hollie Backberg, & Leslie Britton

Key Club - Tonya Poteet

Men's volleyball - Aaron Hippensteil

National FFA Organization - Josh Conger & Jesse Ford

NJROTC - Chief Frank & Warrant Officer, Clyde Shumate

Skills USA - Multiple teachers

Spanish Club - Hope Pritchard & Aaron McLain