

BOONES CREEK ELEMENTARY  
SCHOOLWIDE TITLE I  
FAMILY INVOLVEMENT PLAN

The school will offer opportunities for the parents to take an active role in the student's education by offering opportunities to collaborate with faculty and staff members, activities that will aid in the education of the student beyond school hours, and providing timely pertinent information about the school's Title I program.

Under the Federal Projects Director, Washington County School System shall provide the coordination and technical assistance, plan and implement the Title I program at Boones Creek Elementary School according to the guidelines set forth in law.

Parent/Family Involvement:

The written school parent/family involvement policy establishes the school's expectation for parent involvement and describes how the school will build the school's and parent's capacity for strong parental involvement. The school's written plan was developed with parents, agreed on with parents, distributed to parents, and is being implemented.

\*Parents are notified of the policy in an understandable and uniform format and to the extent practical provided in a language the parents can understand.

\*The school's family involvement plan is made available to the local community and updated periodically to meet the changing needs of parents and the school.

\*At the annual parent meeting, each Title I School informs parents about the parent involvement program, the rights of parents to be involved in Title I programs, and reaches out to parents to be leaders on the Title I/Family Involvement Committee.

\*Each Title I School offers a flexible number of meetings.

\*Parents/Family members of our students are involved in an organized, ongoing, and timely way in the planning, reviewing, and improving of the parental involvement policy and schoolwide program plan.

\*The school provides parents with timely information about school programs based on Title I laws.

\*Parents/Family Members are provided a description and explanation of the curriculum the school uses, academic assessments to measure progress, and proficiency levels students are expected to meet.

\*Provide opportunities for regular meetings in a timely manner to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children when a parent/family member makes a request.

\*Submit parent comments on the schoolwide program if it is not satisfactory to the parents when the school makes the plan available to the school district. Examine unsatisfactory comments and work to find a solution to the problem(s).

\*Provide assistance to parents in understanding topics such as the State's academic content standards, Title I Parental Involvement, State and local academic assessments, how to monitor a child's progress, and work with educators to improve student achievement.

\*Provide materials and strategies to help parents work with their children to improve their achievement, such as literacy training and using technology to foster parental involvement.

\*Encourage the staff to see the value and contributions of actively engaged parents/family members; provide assistance on reaching out to parents, communication with, and working with parents as education partners; implementation and coordination of parent programs; and building ties/relationships between parents/family members and the school.

\*Ensure school related information on programs, meetings, and other activities is sent to parents in a format and to the extent practical in a language the parents understand.