

History Log

**Washington County (900) Public District - FY 2021 - Lottery for Education: Afterschool Programs - Rev 0 - History Log**

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
	5/18/2020 3:15:43 PM	Hannah McKinney	Status changed to 'Draft Started'.	S
	3/13/2020 4:05:53 PM	Melissa Brown	Status changed to 'Not Started'.	S

Allocations

**Washington County (900) Public District - FY 2021 - Lottery for Education: Afterschool Programs - Rev 0 - Allocations**

	(1)	LEAPS	Total
<b>Original</b>		\$0.00	\$0.00
<b>Reallocated</b>		\$0.00	\$0.00
<b>Additional</b>		\$0.00	\$0.00
<b>Released</b>		\$0.00	\$0.00
<b>Consortium</b>		\$0.00	\$0.00
<b>Forfeited</b>		\$0.00	\$0.00
<b>FER Released</b>		\$0.00	\$0.00
<b>Total</b>		\$0.00	\$0.00

Contacts

Washington County (900) Public District - FY 2021 - Lottery for Education: Afterschool Programs - Rev 0 - Contacts

**Additional Contacts**

<b>Type</b>	<b>Contact(s)</b>
Agency Director	<u>William Flanary</u>
Fiscal Director	<u>Brad Hale</u>
Grant Director	<u>Hannah McKinney</u>

**Washington County (900) Public District - FY 2021 - Lottery for Education: Afterschool Programs - Rev 0 - Lottery for Education: Afterschool Programs**

**\* Organizational type that best describes your agency:**

Public School / Public School District ▼

**Proposed Sites**

Center / Site Name	Proposed Number of Students Served	Grade Span Targeted	Site Location (Address)
* South Central Elementary of Washington County	* 212	* K-8	* 2955 Highway 107 Chuckey, TN 37641

**Public Notice**

\* Describe how the community was given public notice of your intent to submit this application and how this application and any waiver requests are available for public review after submission of this application.

The community was given public notice via Remind and Class Dojo with an opportunity to participate in an interest survey. Remind is an outgoing text message program. Class Dojo is a media program like an individual school "facebook style" page where each class has a page and the school has a page. It allows two way communication between teachers and parents including a behavior monitoring function. A copy of the LEAPS application will be available for viewing when complete on the school's website.

Prior Grantees / New Applicants

**Washington County (900) Public District - FY 2021 - Lottery for Education: Afterschool Programs - Rev 0 -  
Lottery for Education: Afterschool Programs**

**\* Organizational Capacity**

- Prior Grantee
- New Applicant

**Prior Grantees Only**

Funded Agency

Last Year of Grant Funding

**Funding Source**

- Lottery for Education: Afterschool Programs
- 21st Century Community Learning Centers

**Grade Level Served**

- Elementary (K - 5)
- Middle (6 - 8)
- High (9 - 12)
- Adult Family Members

**Participation Level of Students**

Duration	Number of Students

30 - 59 days	<input type="text"/>
60 - 89 days	<input type="text"/>
90+ days	<input type="text"/>
Total	<input type="text" value="0"/>

**Program Successes and Lessons Learned**

Re-applicants should describe prior experience implementing the LEAPs grant including successes and lessons learned.

**New Project Components**

The re-applicant should clearly identify the new project components in this application. For example, a new project component may include additional program activities (i.e. activities that were not available to students or families in prior project years) and/or an expansion of the program into different target areas (i.e. adding program sites or serving another grade level).

**New Applicants Only**

If the applicant does not have a prior history of State grants or contracts, provide the following information:

Previous experience with grant funding at the local or federal level.

I just want to provide the following information even though not needed:  
 Grant Writer for Washington County Schools have fiscally managed the following grants:

State Level:  
 EPSO Grant

Governor's Civics Seal Grant (eplan library)  
ETCleanFuels Alternative Fuels for 5 Propane Buses (Foundation with federal funds)  
Safe Schools (eplan grant)  
USDA Equipment Grant  
5 Alternative Breakfast Grant (eplan library)

Foundation Grants:

TVA STEM Grant  
CenturyLink Grant  
White-Reinhardt Mini-Grant aka Farm Bureau  
QUEST  
Eastman Putting Kids First  
ETSU (one time deal)  
Aerojet/ GenCorp  
Walmart

Previous experience in delivering educational or related services.

Principal of South Central Elementary has been an educator for 21 years, 7 years as a teacher and 14 years as an administrator.  
Grant Writer for Washington County Schools has been an educator for 20 years with 19 years as a science teacher with experience in classroom/school grant writing and TDOE stipend work for Science Textbooks Advisory Panel, Biology standards training for First Region and Assessment Analysis. Currently, (one year) as a system-wide grant writer.

Budget

**Washington County (900) Public District - FY 2021 - Lottery for Education: Afterschool Programs - Rev 0 - Lottery for Education: Afterschool Programs**

<b>Indirect Cost</b>	
Total Contributing to Indirect Cost	\$67,693.68
Indirect Cost Rate	0.00%
Maximum Allowed for Indirect Cost	\$0.00

<b>Account Number</b>	<b>Total</b>
73300 - Community Services	\$81,193.68
99100 - Transfers Out	\$0.00
<b>Total</b>	\$81,193.68
<b>Adjusted Allocation</b>	\$0.00
<b>Remaining</b>	(\$81,193.68)



Budget Detail

**Washington County (900) Public District - FY 2021 - Lottery for Education: Afterschool Programs - Rev 0 - Lottery for Education: Afterschool Programs**

73300 - Community Services - \$81,193.68 ▼

Budget Detail		Narrative Description
<b>Account Number:</b>	73300 - Community Services	<p>Site Director will work \$30.00 per hour for 3 hours per day for 180 days.</p> <p><b>\$30 per hour x 3 hours a day x 180 days = \$16,200.00</b></p> <p>Duties will include:</p> <ul style="list-style-type: none"> <li>attendance</li> <li>data collection</li> <li>homework help</li> <li>car line / bus duty</li> <li>reports for communication with administration and teachers</li> <li>assistance with specialty teachers</li> </ul>
<b>Line Item Number:</b>	105 - Supervisor / Director	
<b>Optional Program Code:</b>		
<b>Location Code:</b>	Washington County (900)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$16,200.00	
<b>Line Item Total:</b>	\$16,200.00	
<b>Account Number:</b>	73300 - Community Services	<p>This section will be served by certified elementary/middle school level Math/English-reading, and elementary/middle school certified non-academic teachers at 1.5 hours per day for 180 days at \$25 per hour. Two teachers, will cover this responsibility daily.</p> <p><b>\$25.00 per hour x 1.5 hours per day = \$37.50 X 180 days = \$6,750.00 x 2 teachers= \$13,500.00</b></p> <p>Duties:</p> <ul style="list-style-type: none"> <li>Homework Help</li> <li>Clubs such as music, art, drama, robotics</li> <li>Attendance</li> </ul>
<b>Line Item Number:</b>	116 - Teachers	
<b>Optional Program Code:</b>		
<b>Location Code:</b>	Washington County (900)	
<b>Quantity:</b>	2.00	
<b>Cost:</b>	\$6,750.00	

<b>Line Item Total:</b>	\$13,500.00	Progress reports to administration and teachers faculty meetings
<b>Account Number:</b>	73300 - Community Services	Assistant Director work 3 hours per day for 180 days at \$25.00 per hour.
<b>Line Item Number:</b>	189 - Other Salaries & Wages	<b>\$25.00 per hour x 3 hours a day x 180 days = \$13,500.00</b>
<b>Optional Program Code:</b>		Duties include: manning the phone and assisting in: attendance data collection homework help car line / bus duty reports for communication with administration and teachers specialty teachers and visiting instructors classes
<b>Location Code:</b>	Washington County (900)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$13,500.00	
<b>Line Item Total:</b>	\$13,500.00	
<b>Account Number:</b>	73300 - Community Services	1 Bus Driver \$30.00 for 180 days <b>\$30 per code 1 route x 180 days = \$5400.00</b>
<b>Line Item Number:</b>	189 - Other Salaries & Wages	Code 1 for 1 bus run for LEAPS afterschool program
<b>Optional Program Code:</b>		Keep record of number of students who ride the bus and take them home.
<b>Location</b>	Washington	Bus run is projected to run 6:00 - 6:45 pm

<b>Code:</b>	County (900)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$5,400.00	
<b>Line Item Total:</b>	\$5,400.00	
<b>Account Number:</b>	73300 - Community Services	Social Security (6.2%) for:
<b>Line Item Number:</b>	201 - Social Security	1 Site Director \$16,200
<b>Optional Program Code:</b>		1 Assistant Director \$13,500
		2 Certified Teachers \$13,500
<b>Location Code:</b>	Washington County (900)	Total = \$43,200.00
<b>Quantity:</b>	1.00	<b>6.2% x \$43,200 = \$2,678.40</b>
<b>Cost:</b>	\$2,678.40	
<b>Line Item Total:</b>	\$2,678.40	
<b>Account Number:</b>	73300 - Community Services	Bus Driver Social Security (6.2%)
<b>Line Item Number:</b>	201 - Social Security	<b>\$5400 x 6.2% = \$334.80</b>
<b>Optional Program Code:</b>		
<b>Location Code:</b>	Washington County (900)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$334.80	
<b>Line Item Total:</b>	\$334.80	

<b>Total:</b>		
<b>Account Number:</b>	73300 - Community Services	Retirement: (10.27%)  1 Site Director \$16,200  1 Assistant Director \$13,500  2 Certified Teachers \$13,500  Total = \$43,200.00  <b>\$43,200 x 10.27% = \$4,436.64</b>
<b>Line Item Number:</b>	204 - State Retirement	
<b>Optional Program Code:</b>		
<b>Location Code:</b>	Washington County (900)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$4,436.64	
<b>Line Item Total:</b>	\$4,436.64	
<b>Account Number:</b>	73300 - Community Services	Bus Driver Retirement  <b>9.61% x \$5,400 = \$518.94</b>
<b>Line Item Number:</b>	204 - State Retirement	
<b>Optional Program Code:</b>		
<b>Location Code:</b>	Washington County (900)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$518.94	
<b>Line Item Total:</b>	\$518.94	
<b>Account Number:</b>	73300 - Community Services	Employer Medicare: 1.45%  1 Site Director \$16,200
<b>Line Item</b>	212 - Employer	

<b>Number:</b>	Medicare	1 Assistant Director \$13,500
<b>Optional Program Code:</b>		2 Certified Teachers \$13,500
<b>Location Code:</b>	Washington County (900)	Total = \$43,200.00
<b>Quantity:</b>	1.00	<b>\$43,200 x 1.45% = \$626.40</b>
<b>Cost:</b>	\$626.40	
<b>Line Item Total:</b>	\$626.40	
<b>Account Number:</b>	73300 - Community Services	
<b>Line Item Number:</b>	212 - Employer Medicare	Bus Driver Employer Medicare
<b>Optional Program Code:</b>		<b>1.45% x \$5,400 = \$78.30</b>
<b>Location Code:</b>	Washington County (900)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$78.30	
<b>Line Item Total:</b>	\$78.30	
<b>Account Number:</b>	73300 - Community Services	<p>The visiting instructor would be a non-Washington County certified employee that would be a member, such as, an art center, theater or other professions that would provide training or activities. The instructor will provide a variety amount of sessions. The discovery classes will consist of a rotation of visiting instructors.</p> <p>Cost would be \$25.00 per hour.</p> <p><b>Visiting instructor would teach for \$25.00 per hour x 1.5 hours x 180 days = \$6750.00 x 2 = \$13,500.00</b></p>
<b>Line Item Number:</b>	399 - Other Contracted Services	
<b>Optional Program Code:</b>		

<b>Location Code:</b>	Washington County (900)	
<b>Quantity:</b>	2.00	
<b>Cost:</b>	\$6,750.00	
<b>Line Item Total:</b>	\$13,500.00	
<b>Account Number:</b>	73300 - Community Services	<p>To cover costs that incurs with last minute fluctuation of attendance for the snacks count. Washington County Food Service will provide a free snack for participating students but if there are less snacks consumed than were planned the LEAPS program has to pay a \$1.00 per snack for unclaimed snacks.</p> <p>5 snacks x \$1.00 = \$5.00 x 180 days = <b>\$900.00 this is an estimate.</b> An assistant will take a roll count who will attend LEAPS before 1:30 pm to get a snack order in to the cafeteria. (Changes in attendance will then be a small window between 1:30 - 3:00).</p> <p><b>Microwave Culinary 18 classes x \$30.00 = \$540.00</b> (This includes a parent engagement night)</p> <p><b>\$900.00 + \$540.00 = \$1440.00 Total</b></p>
<b>Line Item Number:</b>	422 - Food Supplies	
<b>Optional Program Code:</b>		
<b>Location Code:</b>	Washington County (900)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$1,440.00	
<b>Line Item Total:</b>	\$1,440.00	
<b>Account Number:</b>	73300 - Community Services	<p>1.</p> <p><b>EduMotion</b> <a href="https://edumotion.com/purchase-information/">https://edumotion.com/purchase-information/</a> Single Teacher license = <b>\$199.00</b> (For physical break) <b>EduMotion</b> Journeys develops programs, products and services that energize and engage classrooms through movement and hands-on learning - per company website</p>
<b>Line Item Number:</b>	429 - Instructional Supplies & Materials	
<b>Optional Program Code:</b>		
<b>Location Code:</b>	Washington County (900)	
<b>Quantity:</b>	1.00	

<b>Cost:</b>	\$8,699.00	2.
<b>Line Item Total:</b>	\$8,699.00	<p><b>National Archery in the Schools program:</b> 10 archers to shoot at one time and includes: 12 Genesis bows (10 RH and 2 LH), 10 dozen (2 boxes) 1820 Easton aluminum arrows, 5 targets, 1 bow rack, 1 Arrow Resistant Net (30'X10') by BCY Inc., and 1 repair kit = <b>\$3400.00</b> <a href="https://www.tn.gov/twra/stay-connected/national-archery-in-the-schools-program.html#:~:text=The%20National%20Archery%20in%20the,life%2Dlong%20sport%20of%20Archery.">https://www.tn.gov/twra/stay-connected/national-archery-in-the-schools-program.html#:~:text=The%20National%20Archery%20in%20the,life%2Dlong%20sport%20of%20Archery.</a></p>
		3.
		<p><b>Science/STEM</b> instructional supplies = <b>\$600.00</b></p>
		4.
		<p><b>Club and Discovery</b> class instructional supplies = <b>\$4500.00</b></p>
		<p>This is to provide materials such as play royalties, scripts per student, art supplies, culinary supplies, computer programs, coding, robotics equipment.</p>
		<p><b>Total instructional materials budget = \$8699.00</b></p>

<b>Account Number:</b>	73300 - Community Services	Fingerprint based background checks for 8 visiting instructors who will have direct contact with children.  \$35.15 x 8 = <b>\$281.20</b>
<b>Line Item Number:</b>	599 - Other Charges	
<b>Optional Program Code:</b>		
<b>Location Code:</b>	Washington County (900)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$281.20	
<b>Line Item Total:</b>	\$281.20	

**Total for 73300 - Community Services:**

**Total for all other Account Numbers:**

**Total for all Account Numbers:**

**Adjusted Allocation:**

**Remaining:**



Budget Overview

**Washington County (900) Public District - FY 2021 - Lottery for Education: Afterschool Programs - Rev 0 - Lottery for Education: Afterschool Programs**

**Indirect Cost**

Total Contributing to Indirect Cost	\$67,693.68
Indirect Cost Rate	0.00%
Maximum Allowed for Indirect Cost	\$0.00

Filter by Location:  ▼

Account Number	73300 - Community Services	Total
<b>Line Item Number</b>		
<b>105 - Supervisor / Director</b>	16,200.00	16,200.00
<b>116 - Teachers</b>	13,500.00	13,500.00
<b>189 - Other Salaries &amp; Wages</b>	18,900.00	18,900.00
<b>201 - Social Security</b>	3,013.20	3,013.20
<b>204 - State Retirement</b>	4,955.58	4,955.58
<b>212 - Employer Medicare</b>	704.70	704.70
<b>399 - Other Contracted Services</b>	13,500.00	13,500.00

Account Number	73300 - Community Services	Total
<b>Line Item Number</b>		
422 - Food Supplies	1,440.00	1,440.00
429 - Instructional Supplies & Materials	8,699.00	8,699.00
599 - Other Charges	281.20	281.20
<b>Total</b>	81,193.68	81,193.68
	<b>Adjusted Allocation</b>	0.00
	<b>Remaining</b>	-81,193.68

**Washington County (900) Public District - FY 2021 - Lottery for Education: Afterschool Programs - Rev 0 - Lottery for Education: Afterschool Programs**

**\* Student recruitment and retention. The applicant should describe who will be served and the process for student recruitment and retention. The applicant must describe what data will be used to determine student participation in the program. Students must meet the eligibility guidelines mentioned in the Absolute Priority section of the application.**

Washington County Schools is supporting South Central Elementary school to participate in the LEAPS program.

Student recruitment and retention:

**Who will be served and the process for student recruitment and retention?**

South Central Elementary is a focus school for the state of Tennessee. The reason for this category is the low socioeconomic status and the lack of growth of students. The LEAPS program's priority is to serve this population. South Central is a school-wide Title I school with potentially every student qualifying to participate in the LEAPS Program but the initial focus will be on the priority population as previously stated.

**What data will be used to determine student participation in the program?**

1. Washington County Schools Income below poverty line level 13.8%
2. South Central Elementary FY19-20 had 2 students in Alternative School and 19 in In-School Suspension
3. Data utilizing STAR 360 and EZ CBM for academic focus in Math and Reading/ELA
4. Referrals will be provided by Grade level teachers, the guidance counselor, RTI (Tier II and III), and Special Education teachers, if applicable. These referrals will be based on the students' performance academically and socially.
5. The target population, economically disadvantaged, that categorized South Central Elementary as a TSI focused

school on FY19.

**Retention:**

The LEAPS program is designed to provide education support but also social support within the Club and Discovery Classes. The promotion of positive reinforcement delivered by this program will encourage students to participate throughout the 180 days. Also, biweekly analysis of the program's attendance will provide target students who may need reminders of the LEAPS program sent home and push out through media. Also, advertisements about the new upcoming Discovery Classes will provide motivation. Lastly, a monthly Health Literacy adult class will provide awareness of the program by advertising directing for parent participation. Students will have an opportunity to participation is a weekly performance arts class that will have a fall and spring family engagement component. Archery will be the new sport to be provided during the spring semester and is the highest rating activity in our parent survey. We have a USA level 2 certified instructor in conjunction with the archery program. This sport will encourage continuous participation in the LEAPS program.

**\* Nutritional programs and physical activity. The applicant should describe how snacks will be provided and the type of physical activities that will be offered to students.**

Washington County Schools Nutrition Department under USDA will provide the daily snacks. South Central qualifies for this program. Based on the ADA formula South Central is 71.53% free and reduced lunch.

The Afterschool Program operates similar to the National School Lunch Program. Generally, public or nonprofit private schools of high school grade or under and public or nonprofit private residential child care institutions may participate in the Afterschool Snack Program. School districts and independent schools that choose to take part in the snack program receive cash subsidies from the U.S. Department of Agriculture (USDA) for each snack they serve. In return, they must serve snacks that meet Federal requirements, and they must offer free and reduced price snacks to eligible children.

The physical activities will be during the physical breaks between Class A and B sessions that will be lead by the site director and assistant director. These activities include the use of the outdoor recess facility and indoor programs such as **Edumotion** <https://edumotion.com/> Social Emotional Learning activities and calisthenics with the assistance of videos. Also during the snack and physical breaks will provide <https://www.choosemyplate.gov/> short fact sessions to promote healthy nutrition.

Within the LEAPS Program, South Central will provide The National Archery Program <https://www.tn.gov/twra/stay-connected/national-archery-in-the-schools-program.html#:~:text=The%20National%20Archery%20in%20the,life%20long%20sport%20of%20Archery.> Also during this time Jr. varsity sports are in session. K-5 grades will participate in a spring basketball program. Beyond traditional school sports a consideration of offering different genres of dance will be presented.

**\* Program Schedule. The applicant should check the appropriate grade level(s) to be served. For each grade level, indicate if programming will be provided before or afterschool as well as during the summer. The applicant should indicate when transportation will be provided. Enter the total number of hours the program will be open under each day of the week.**

**Elementary**

	Transportation Provided	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Total Hours Per Week
Before	<input type="checkbox"/>							0.00
After	<input checked="" type="checkbox"/>	3.00	3.00	3.00	3.00	3.00		15.00
Summer	<input type="checkbox"/>							0.00

**Middle**

	Transportation Provided	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Total Hours Per Week

Before	<input type="checkbox"/>							0.00
After	<input checked="" type="checkbox"/>	3.00	3.00	3.00	3.00	3.00		15.00
Summer	<input type="checkbox"/>							0.00

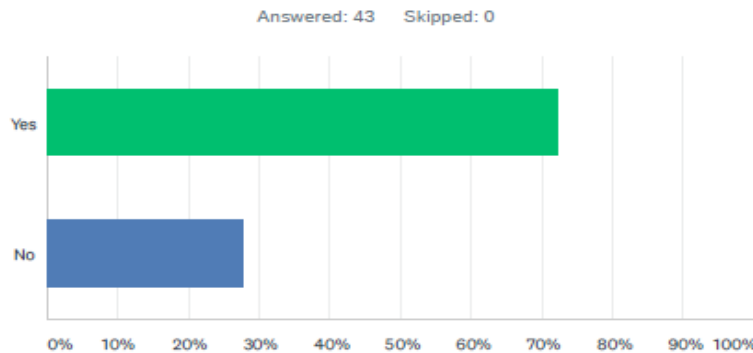
High

	Transportation Provided	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Total Hours Per Week
Before	<input type="checkbox"/>							0.00
After	<input type="checkbox"/>							0.00
Summer	<input type="checkbox"/>							0.00

**\* Transportation Plan. All programs/sites must establish a plan for the safe transportation of participants and explain that procedure in the proposal, such as bus transportation, parent pick-up, or walking. All programs will be expected to provide services in a manner consistent with state child care guidelines.**

Based on our community survey a majority of participating parents would appreciate if bus transportation was available.

Q5 Concerning transportation, the grant could provide an afternoon bus home. Would you take advantage of bus transportation?



Students and parents will follow the same guidelines and procedures of transportation as directed during a regular school day and the state child care guidelines. Students who will be picked up by parents/guardians will follow the school/district guidelines for car line. A LEAPS attendant will provide security that students will be picked by their parents/guardians. The LEAPS bus will provide transportation under the same guidelines/regulations as a regular school day in Washington County Schools.

Bus transportation:

Washington County Schools will provide the bus and fuel but the LEAPS grant will fund the payment of the bus driver. Parents will register their child to ride the bus home after LEAPS between 6:00 pm and 6:45 pm. There will be a checklist system provided to the LEAPS car and bus line attendant and to the bus driver.

**Budget - Program Timeline**

In this section, the applicant will describe the project timeline for the first year of the program. The timeline should delineate when activities will begin, project milestones, and responsible party (ies). Project milestones should be based on the proposed activities that will be implemented to achieve the performance goals. It is not necessary to identify all project activities. The applicant may use a project chart to outline this information.

LEAPS Schedule and Personnel

Class  
Schedule

CLASS	ID	DAY	LOCATION/ Instructor	START TIME	END TIME
Snack and attendance	snack	MONDAY	Cafeteria/Director and Asst. Director	3:00 PM	3:15 PM
Snack and attendance	snack	TUESDAY	Cafeteria/Director and Asst. Director	3:00 PM	3:15 PM
Snack and attendance	snack	WEDNESDAY	Cafeteria/Director and Asst. Director	3:00 PM	3:15 PM
Snack and attendance	snack	THURSDAY	Cafeteria/Director and Asst. Director	3:00 PM	3:15 PM
Snack and attendance	snack	FRIDAY	Cafeteria/Director and Asst. Director	3:00 PM	3:15 PM
Class A Tutoring	Title I Tutoring	TUESDAY	Classroom A/ELA and Math Teacher	3:15 PM	4:30 PM



Class A Tutoring	Title I Tutoring	THURSDAY	Classroom A/ELA and Math Teacher	3:15 PM	4:30 PM
LEAPS Homework Help	HW	MONDAY	Library/ELA/ Math Teacher	3:15 PM	4:30 PM
LEAPS Homework Help	HW	WEDNESDAY	Library/ELA/ Math Teacher	3:15 PM	4:30 PM
LEAPS Homework Help	HW	FRIDAY	Library/ELA/ Math Teacher	3:15 PM	4:30 PM
LEAPS Homework Help	HW	THURSDAY	Library/ELA/ Math Teacher	3:15 PM	4:30 PM
LEAPS Homework Help	HW	FRIDAY	Library/ELA/ Math Teacher	3:15 PM	4:30 PM
STEM CLUB	STEM	MONDAY	5th Grade Classroom/ Science Teacher	3:15 PM	4:30 PM
Robotics CLUB	Robotics	TUESDAY	7th Grade	3:15 PM	4:30 PM

			Classroom/ Science Teacher		
Drama CLUB	Drama	WEDNESDAY	Cafeteria/Director and Asst. Director	3:15 PM	4:30 PM
Chorus CLUB	Chorus	THURSDAY	Music Room/ Music Teacher	3:15 PM	4:30 PM
TEACHER SUGGESTION	teacher	FRIDAY	Classroom B/collaboration of Teachers	3:15 PM	4:30 PM
Physical Break	Health and Fitness	MONDAY	Cafeteria/Outdoor/ Director and Assistant Director	4:30 PM	4:45 PM
Physical Break	Health and Fitness	TUESDAY	Cafeteria/Outdoor/ Director and Assistant Director	4:30 PM	4:45 PM
Physical Break	Health and Fitness	WEDNESDAY	Cafeteria/Outdoor/ Director and Assistant Director	4:30 PM	4:45 PM

Physical Break	Health and Fitness	THURSDAY	Cafeteria/Outdoor/ Director and Assistant Director	4:30 PM	4:45 PM
Physical Break	Health and Fitness	FRIDAY	Cafeteria/Outdoor/ Director and Assistant Director	4:30 PM	4:45 PM
Class B Discovery Classes	Leisure and sport	MONDAY	Classroom C/D  Visiting Instructor	4:45 PM	6:00 PM
Class B Discovery Classes	Leisure and sport	TUESDAY	Classroom C/D  Visiting Instructor	4:45 PM	6:00 PM
Class B Discovery Classes	Leisure and sport	WEDNESDAY	Classroom C/D  Visiting Instructor	4:45 PM	6:00 PM
Class B Discovery Classes	Leisure and sport	THURSDAY	Classroom C/D  Visiting Instructor	4:45 PM	6:00 PM
Class B Discovery	Leisure and	FRIDAY	Classroom C/D	4:45 PM	6:00 PM

Classes	sport		Visiting Instructor		
Class B Adult Health Literacy Classes "Talk to a Pediatrician"	Adult Ed	One MONDAY Every month	Library/ Dr. Wood Pediatrician	4:30 PM	6:00 PM
Pick up by car or bus home	Bus transportation	M-F	Foyer/ Director and Assistant Director	6:00 PM	6:30 PM
Certified Teacher HWH	5 days	\$25.00 per hour	employer taxes and benefits	1.5 hours per day	
Certified Teacher Club	5 days	\$25.00 per hour	employer taxes and benefits	1.5 hours per day	
Discovery teachers and Sport	5 days	\$25.00 per hour	employer taxes and benefits for Washington County Teachers only**	1.5 hours per day	

Discovery teachers and Sport	5 days	\$25.00 per hour	employer taxes and benefits for Washington County Teachers only**	1.5 hours per day	
Site Coordinator and assist in HWH, breaks, loading up kids to go home/Attendance	5 days	\$30.00 per hour	employer taxes and benefits For Washington County Teachers only**	3 hours	
Assistant Director Help where needed i.e. HWH, breaks, loading up kids to go home/Attendance/Phones	5 days	\$25.00 per hour	employer taxes and benefits For Washington County Teachers only**	3 hours	

3:15-4:30 Class A

Class A includes: LEAPS homework help and Title I partnership Tutoring

STEM/Science Club

Robotics Club

Drama Club

Chorus Club

Teacher Suggestion

4:30-4:45 Physical Activity Break including Edumotion Journeys Social Emotional Learning (SEL) program, Calisthenics, and outdoor facility

Edumotion provides students with a variety of global cultural exposure and traditional dances.

4:45 - 6:00 Class B

Class B proposed Discovery Classes:

K-5 sports

Archery

Dance

Performing Arts - Every Monday from 4:45 pm - 6:00 pm. Will teach basic theatre skills and vocabulary. It covers performance goals such as correct voice technique, stage movement, and character development. Students will learn through improvisational exercises, short scenes, and monologues. They will strengthen social communication and team building skills.

Creative 2-D arts

Self-Defense (martial arts)

Photography

Microwave Culinary

## First Aid

Adult class: Health Literacy Once a month on Mondays (4:30 pm - 6:00 pm)

Students who participate in Jr. Varsity Sports will have an opportunity to participate in LEAPS program opposite their season practice schedule.

Class A breakdown;

The Title I tutoring partnership will include one K-4 ELA certified teacher, one 5-8 ELA certified teacher, one K-4 Math certified teacher, and one 5-8 Math certified teacher.

Monday: LEAPS Homework Help / Club

Monday (once a month) for Adults:

"Talk to a Pediatrician" workshop provided by David Wood MD MPH (Dr. Wood), Professor of Pediatrics, Director-Division of Adolescent Medicine, Director-COM Global Health Initiatives, Department of Pediatrics at East Tennessee State University

Tuesday: K-4 Math; 5-8 ELA/Reading (Title Tutoring) / Club / HWH

Wednesday: LEAPS Homework Help / Club

Thursday: K-4 Math; 5-8 ELA/Reading (Title Tutoring) / Club / HWH

Friday: Adventure Day

## Class B breakdown:

Discovery Classes will be offered based on visiting instructors' schedules. These teachers are considered outside vendors, parent volunteers, and certified teachers.

Archery will be offered in the fall or spring semester during the last 9 weeks of school, twice a week. The class will have a USA Archery Coach who is also a certified educator.

Paid instructors will come from a potential art center and performing arts theater. (Due to COVID-19, communication to traditional camp program leaders and teachers has been delayed.) The potential partners will help provide the scheduling of these specialty instructors, which are non-certified school teachers.

Certified teachers and a culinary professional and/or baker will share the responsibility of the microwave culinary classes so it may extend twice a week throughout the 180 days LEAPS Program.

Dr. Wood's Health Literacy workshops will be provided Mondays, once a month throughout the LEAPS program. Topics of discussion are:

- Health Care
- Growth and Development
- Parenting issues: feeding, blending families, economic stress, cope with stress for adults and children, how to determine how to share information, setting family routines, controlling screentime (electronics, social media)
- group discussions
- Question and Answer period
- transmission of information



Every month there will be a staff meeting to discuss the logistics of the program and any adjustments that will provide a smooth delivery of the LEAPS program.

Milestones will include the benchmark tests, progress reports, and teacher referrals to provide data to the tutors and homework help teachers in targeting their current students' gaps and any new students that need to be invited to attend. Other milestones may include parent/guardian invitations to visit the club and discovery classes after a project or activity has been concluded that is a display or performance.

Please note, the 180 days will roll over into summer school. The time-line and class logistics of the program will be from 1:00 pm to 4:00 pm until the contract has been fulfilled.

**Washington County (900) Public District - FY 2021 - Lottery for Education: Afterschool Programs - Rev 0 - Lottery for Education: Afterschool Programs**

**\* Needs Assessment: In this section, the applicant should describe how the proposed project addresses the needs of the students and families to be served. The applicant will describe the needs assessment process that was completed prior to applying for the grant.**

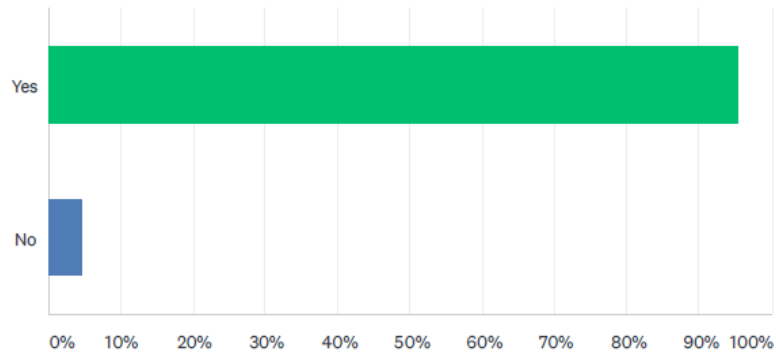
The South Central Community of Washington County Schools is a rural community in which opportunities are limited versus students who live in the city. Many community members are transportation limited and thus traveling to after-school programs beyond the school location is not priority in they daily lives. Students will have local (school) accessibility to tutoring and skills enhancement. Students will not need to find outside independent tutors when the accessibility will be locally available at the school. The after-school activities will be attractive to the parents and their children. Students will have an opportunity to explore different fun activities that is not offered by a local rural businesses. The goal of the LEAPS program is to expose students to a diversity of fun activities that can provide a growing interest throughout life.

1. Members: 2 parents, 1 administrator (there is only one), 5 teachers, 2 partners, and a variety of vendors.
2. Frequency of planning meetings: Quarterly, when classes rotate and provide newsletter updates. In the beginning every 3.5 weeks to make sure all potential issues are ironed out.
3. Even-though Washington County Schools has reached Advanced Final Determination South Central Elementary falls under Targeted Support and Improvement (TSI). Target students are the Low Socio-economically Disadvantaged (Free and Reduced Lunch population) category, and the school level of chronic absenteeism is 12.9% FY 18-19. Percentage of Title I students based on Average Daily Attendance (ADA) Free and Reduced Lunch is 71.53%. Percentage of students suspended FY19-20 (Alternative School and In-School Suspension) is less than 10%.
4. South Central is a Targeted Support and Improvement school (TSI). Evaluating South Central's School Report Card, one student group (white economically disadvantaged) was in the bottom five percent. Overall Academic Achievement was 1.8 of 4, Academic Achievement was 2 of 4 with specific student groups such as special ed, and 1.0 of 4 economically disadvantaged. Math was 33.9% and ELA was 29.5%. Only 32% was at or above grade level.
5. Community social and economic outcomes: Washington County is 13.8% whose income is below the poverty line level.
6. South Central Elementary special education population are inclusion students and equitable to the regular education student population and thus will equally participate.

7. South Central is a locale code 42 (rural) and it does not have a private school near its location.  
7. Community survey results from 43 families (many with multiple children units) that are members of a school population of 217 students:

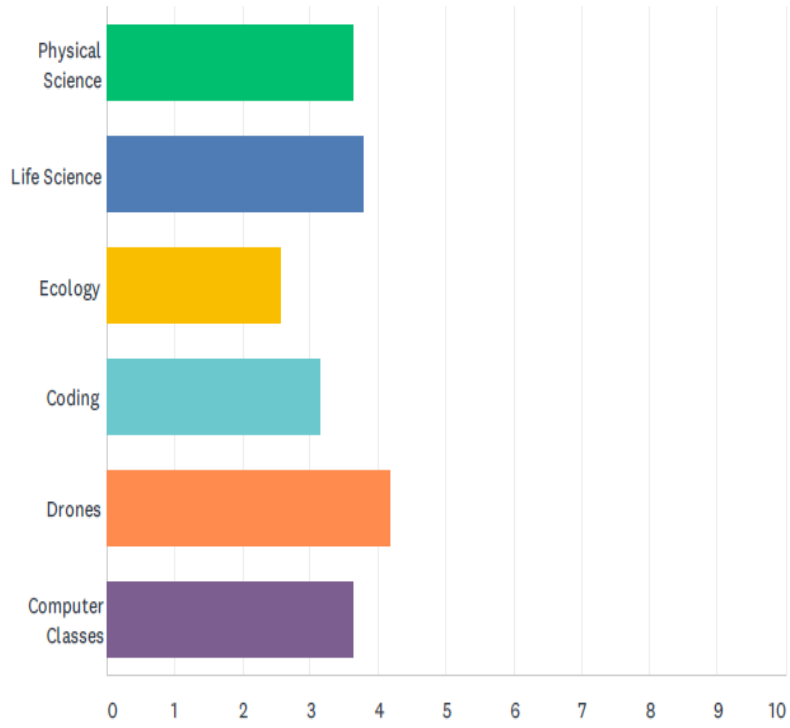
Q1 Would your student(s) take advantage of a before and afterschool education and leisure program?

Answered: 43 Skipped: 0

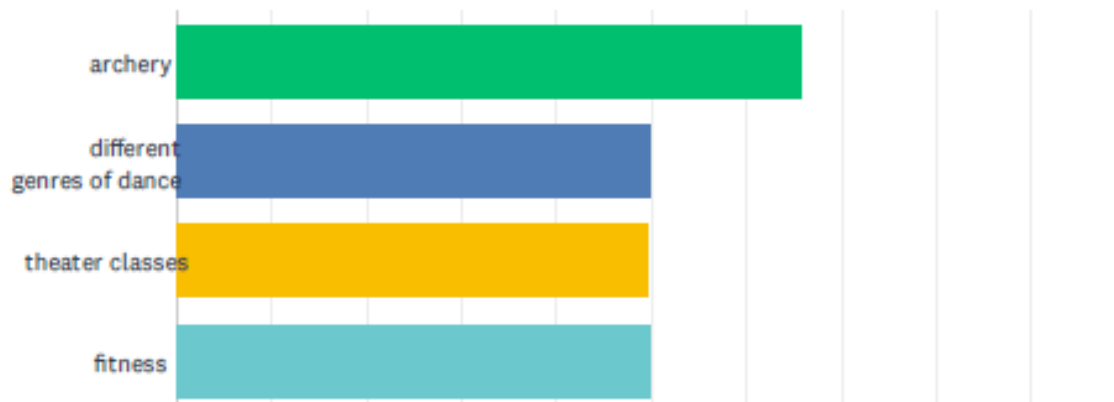


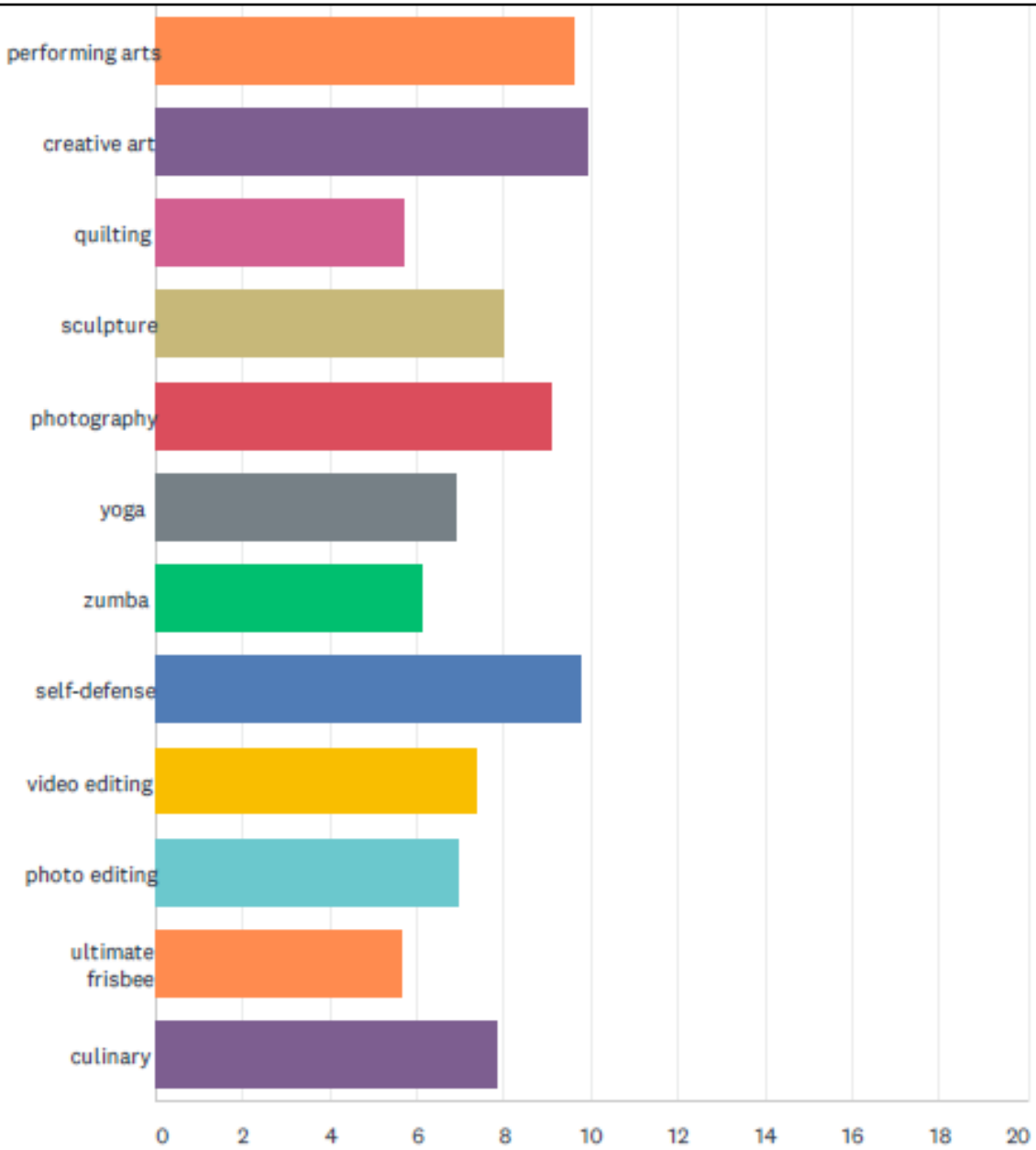
## Q2 Which Science/STEM classes would your student(s) be interested in participating, please rank choices (1 best and 6 least)?

Answered: 43 Skipped: 0



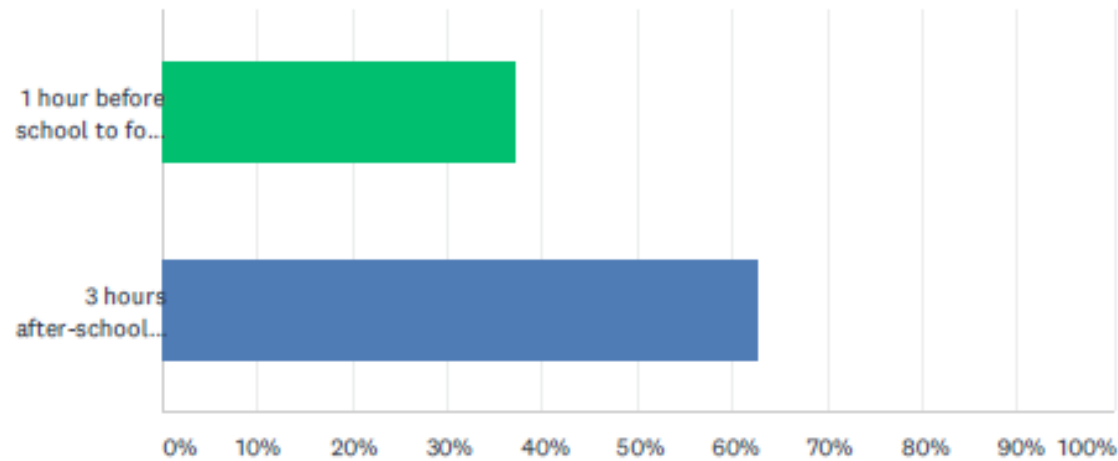
## Lottery Education Afterschool Program (LEAPs Grant) for South Central Elementary School





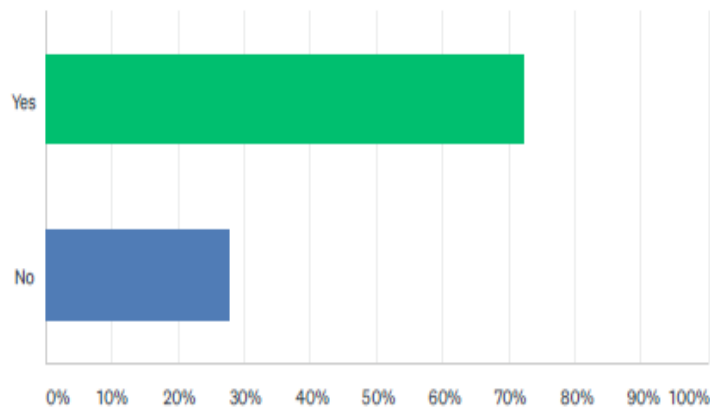
### Q4 For hours of operation, which option would your student(s) prefer?

Answered: 43 Skipped: 0



### Q5 Concerning transportation, the grant could provide an afternoon bus home. Would you take advantage of bus transportation?

Answered: 43 Skipped: 0



**Performance Goals and Indicators.** The Tennessee Department of Education (TDOE) extended learning programs has established a set of performance goals and indicators as a part of the statewide evaluation of 21st CCLC programs. Performance targets were based on statewide data collected during prior program years and/or national targets. A chart of the performance goals and indicators is listed below. Each performance goal aligns with a specific aspect of the department's strategic plan. Indicators are the tools that will be used to measure progress towards goals. The indicators are pre-established and in some cases include TDOE developed instruments such as teacher and parent surveys that will be provided to the grantee.

In this section, the applicant should describe the following: 1. specific program activities that will be implemented to address each performance goal and target; 2. relevant professional development activities pertaining to each goal and performance target and 3. how progress towards performance goals will be shared with stakeholders such as parents, students and school/community partners.

**Performance Goal 1: All students will reach high academic standards at a minimum attaining proficiency or better in reading/language arts and mathematics.**

Performance Target(s)	1.1 At least 50% of all students who participate in the program for 30 days or more will have improved Math grades from fall to spring.
	1.2 At least 50% of all students who participate in the program for 30 days or more will have improved Reading/Language Arts grades from fall to spring.
	1.3 At least 40% of all students who participate in the program for 30 days or more will be proficient or above in Math on state assessment.
	1.4 At least 40% of all students in the who participate in the program for 30 days or more will be proficient or above in Reading/Language Arts on state assessment.

<p>* <b>Activities</b></p>	<p>* Activities that is provided by United Way is Raz-Kids and Vello online tutoring. Students will participate in Get More Math for independent skills development. The online and in person tutoring will show at least 50% participating students to improve in Math and Reading/Language Arts grades and show improvement of 40% of participating students on their Math and Reading/Language Arts state assessments.</p> <p>Students can participate in activities such as but not limiting to; artery, microwave culinary, create arts, performing arts, dance, martial arts via self defense and respect. Activities for STEM/Science may include and not limiting to; drones, computer science, life science and physical science curriculum, and coding. The activities are strategically offered to encourage these rural students to experience a new sport or leisure activity that is not offered in any nearby facilities.</p>
<p>* <b>Professional Development</b></p>	<p>* Professional development for teachers that will delivering Math and Reading/Language Arts skills activities:</p> <ol style="list-style-type: none"> <li>1. Teachers and high school volunteers will be well verse in Vello that is provided by our United Way Partner to connect students to online tutoring that will have David Crockett or Daniel Boone students assist the elementary/middle schools students in their math and Reading/Language Arts studies.</li> <li>2. Teachers will be well verse in Raz-Kids that is provided by United Way Partner to connect with K-5 students focusing on Reading.</li> <li>3. Teachers will continue professional development Jennifer Serravallo reading program.</li> <li>4. Teachers will be involving in any new professional development pertaining to COVID-19.</li> </ol>



\* Communicating Results

\* Teachers will provide skills assessments that are grade-level appropriate. Students who start the program will collect preliminary data by using Star-360 data or an in house pre-quiz looking for skills gaps.  
 Teachers will create a Google spreadsheet and Google Doc that is shared with the site director who will then analyze and report the progress of growth of each individual participant. Students will use their classroom data folders to share with parents.  
 Academic teachers and specialty teachers will communicate face to face and virtually using Google Meet or Zoom. Communication of progress pertaining to participants the regular school day and LEAPs program will be visited.

**Performance Goal 2: All students will exhibit positive behavior changes that support academic and social growth.**

Performance Target(s)

2.1 At least 75% of students who participate in the program for 30 days or more will have improved outcomes in timeliness and accuracy of homework completion.

2.2 At least 75% of students who participate in the program for 30 days or more will have improved classroom participation and classroom behavior.

2.3 At least 75% of all students who participate in the program for 30 days or more will have improved outcomes in relations with peers.

\* Activities

\* Students will participate in a positive environment that reduces the stress of not being successful in an academic subject. Students need to find the common connection to real life through hands-on activities that will support the tutoring of the academic subject. The goal is to have at least 75% of participants to improve their personal behavior in the day to day rigor of the social and academic performance in the classroom. The goal is to build confidence and support so the whole student will be supported. The activities will provide encouragement to try new things and not be afraid to do something new.

Highlighted activities that will promote positive behavior do to the responsibilities behind the participation.

In Live Theatre Discovery Class, whether students have experience in live theatre performance or not, this class is designed to give anyone an advantage at their next audition or in their next show. The class is intended to teach basic theatre skills and vocabulary. It covers performance goals such as correct voice technique, stage movement, and character development. Students will learn through improvisational exercises, short scenes, and monologues. They will strengthen social communication and team building skills.

Archery provides healthy competition with one self and encourages the desire to improve. It provides patience and development of a new skill. Also the respect of the equipment promotes responsibility.

**\* Professional Development**

\* South Central guidance counselor will provide Professional Development on current Social/Emotional issue and techniques to assist students. South Central teachers and guidance counselor will have annual training on Trauma Informed Classroom, Adverse Childhood Experiences (ACES). LEAPS staff members who have not completed this training will be served by the volunteering guidance counselor.

\* Communicating Results

\* All data will be stored in a shared google sheet and doc with the site director having collective access to generate periodical reports to provide to the principal of South Central Elementary. These reports will also be shared with the grant writer so updates may be provided in eplan for LEAPS grant reporting cycles. All reports can be conveniently converted into a PDF. Reports of participation and events will be posted on REMIND and ClassDojo. Newsletters and website shout out posts will be provided for families and Partners.

**Performance Goal 3: The percentage of students who are chronically absent from school will decrease.**

Performance Target(s)

3.1 At least 75% of students who participate in the program for 30 days or more will miss 18 or fewer days of school each academic year.

\* Activities

\* South Central Elementary had for the FY 19, 26 students who were chronically absent. For the FY 20 the chronically absent population reduced to 18. This population participates in tutoring and homework help, the clubs and discovery classes. The target goal is to have at least 75% of students who participate in the program for 30 days to improve their regular school day attendance and reduce chronic absenteeism.

Competitive Priority IV Activities

\* Dr. David Wood will provide Health Literacy Adult classes. These sessions are pediatric and family focus. Sessions will include growth and development; parenting issues; health care; and open forum discussions.

\* Professional Development

\* Washington County Schools has a system-wide EPIC! program. EPIC! is Washington County Schools Positive Behavior Support and Intervention program (PBSI). The guidance counselor delivers sessions on EPIC!. South Central Elementary uses chronic absenteeism cohorts. Teachers participate in in-house professional development pertaining to EPIC! and absenteeism.

\* Communicating Results

\* There is a bulletin board and posters at every classroom. Weekly attendance per grade level and classroom are posted. The Guidance Counselor will provide posts weekly in Class Dojo. Also the school sends out hard copy letters about attendance.

**Performance Goal 4: Family engagement will be embedded in the entirety of the program.**

Performance Target(s)	<p>4.1 At least 90% of all parents with children/youth who participate in the program will report that the program offers useful resources and materials such as workshops on homework assistance, parent advocacy, adult education classes, etc.</p> <p>4.2 At least 90% of all parents with children/youth who participate in the program will report that there is always program staff available to discuss individual student needs.</p> <p>4.3 At least 90% of all parents with children/youth who participate in the program will report that the program provides an open, welcoming environment for families.</p> <p>4.4 At least 80% of all parents with children/youth who participate in the program will report overall high level of satisfaction with the quality of provided services.</p>
* Activities	

	<p>* Activities will include family hour when the program reaches milestones:  Chorus club will provide a performance twice a year.  Art activities that will provide displays visits.  Family microwave culinary night.  Archery demonstration to encourage participation</p> <p>Live Theatre Exploration Discovery Class:</p> <p>For 3-8th grade students.  There will be a fall and spring semester final class performance for family and friends.</p> <p>Activities that will be provide to families:  First Aid presentation for family members as well as students provided by a retired EMS worker and local fire department.  Health Literacy by Dr. Wood, Department of Pediatrics ETSU</p> <p>We will provide a evaluation survey for participating parents/guardians and students. This evaluation will be a tool to address Performance Goal 4 and possible modifications for future LEAPS years program.</p>
<b>Competitive Priority IV Activities</b>	<p>* Dr. Wood from East Tennessee State University in Pediatrics. His partnership will provide Health Literacy to the South Central Community. Adults will mainly participate in these once a month sessions, students may participate if that is the wish of the parents/guardians.</p>
<b>* Professional Development</b>	<p>* All teachers will receive professional development of the system wide EPIC! program. Also online training about suicide will be through the Jason Foundation. Certifications can be received as evidence of participation.</p>

\* Communicating Results

\* Record of attendance in the program and involvement in the family engagement will be shared in monthly and /or quarterly reports with faculty and staff. The results will shed light on the effect the LEAPS program is having concerning with attendance of students and parent participation.

Promotional reports of family events will be posted on REMIND and ClassDojo. Newsletters and website shout out posts will be provided for families and Partners. Parents may communicate "like" on ClassDojo as a response to a particular event.

**Partnerships. In this section, the applicant should describe how partnerships have or will be formed to carry out the project goals. A signed copy of the memorandum of agreement with the school district(s) must be completed and submitted with the application as well a statement of collaboration and partnership agreement form for each partner.**

United Way of Washington County is a partner to South Central, Lamar, Fall Branch, and West View Elementary schools. Vello is the innovative, 1:1 tutoring program from United Way that math tutor teams with local classrooms for guided reading support. Vello mobilizes passionate professional to tutor students in reading through a safe and secure digital setting. Together, students and tutors read e-books using screen sharing and audio. Raz-Kids gives teachers

David Wood MD, MPH Professor of Pediatrics at East Tennessee State University, Director of COM Global Health Initiatives has scheduled his time for one Monday a month during the duration of the LEAPS program. He will provide Health Literacy to the community and be available for discussions.

**Sustainability. Applicants are asked to describe the process for continuing the project after grant funding is no longer available. The sustainability plan should be detailed. The applicant should include in this section a list of in-kind contributions that includes the source and approximate dollar amount.**

The sustainability of an afterschool program is as follows:

The Title I tutoring, that is currently occurring and will be a partnership with the LEAPS program, will continue if the funding continues from the state department. (\$2000 - \$2500)

Teachers will donate their time as volunteer teachers and continue promoting the clubs , such as robotics, art, science, music, archery 5 teachers x 1.5 hours x 36 weeks. (\$6750)

The MOUs for United Way and Dr. Wood from ETSU will be revisited annually to renew the partnership. Dr. Wood Sessions appx. total = \$2250 for 10 sessions

United Way MOU Reading Raz-Kids is \$230.90 per classroom. United Way Vello, I do not have a price.

If Washington County Schools general funds are available, South Central would like to continue busing. (\$5400)

Food Service of WCS (USDA guidelines) will offer afterschool snacks \$1 per student x appx. 30 students x 180 days. (\$5,400)

Edumotion \$199.99 will be paid out of South Central Elementary school funds









Clubs instructional materials will be financed through school-wide fundraising and donations. (\$1000+)

Washington County School provides cleaning supplies (\$100.00) in-kind

South Central will provide storage boxes (\$50.00) in-kind

Related Documents

**Washington County (900) Public District - FY 2021 - Lottery for Education: Afterschool Programs - Rev 0 - Lottery for Education: Afterschool Programs**

Optional Documents		
Type	Document Template	Document/Link
(21st CCLC/LEAPS) Statement of Collaboration/Partnerships	 <a href="#"><u>Statement of Collaboration/Partnership Form</u></a>	 <a href="#"><u>United Way Statement of Partnership and Collaboration</u></a>  <a href="#"><u>DR. WOOD Statement of partnership and collaboration</u></a>
(21st CCLC/LEAPS) Proof of D-U-N-S and System for Award Management (SAM) registration [Upload up to 2 document(s)]	N/A	 <a href="#"><u>SAMS DUNS number for WCS</u></a>
(21st CCLC/LEAPS) Most recent audit or financial review	N/A	 <a href="#"><u>FY 19 Audit for Washington County Schools</u></a>
(21st CCLC/LEAPS) Memorandum of Agreement (required for CBOs)	 <a href="#"><u>Memorandum of Agreement Form</u></a>	 <a href="#"><u>DR. WOOD ETSU MOU</u></a>  <a href="#"><u>United Way MOU</u></a>
(21st CCLC/LEAPS) 501c(3) Determination Letter (required for CBOs) [Upload up to 1 document(s)]	N/A	
(21st CCLC/LEAPS) IRS 990 (if applicable) [Upload up to 1 document(s)]	N/A	



Assurances

**Washington County (900) Public District - FY 2021 - Lottery for Education: Afterschool Programs - Rev 0 - Lottery for Education: Afterschool Programs**


\* I, **THE UNDERSIGNED, CERTIFY** that the information contained in this application is complete and accurate to the best of my knowledge; that the necessary assurances of compliance with applicable state and federal statutes, rules, and regulations will be met; and, that the indicated agency designated in this application is authorized to administer this grant. - Check box to agree.

\* I **FURTHER CERTIFY** that the assurances listed below have been satisfied and that all facts, figures, and representation in this application are correct to the best of my knowledge. - Check box to agree.

**\* Name of Applicant Agency Administrator:**

William Flanary

**\* Certify Date:**

06/18/2020 

**LEAPs General Assurances**

**Assurance is hereby provided that:**

- |    |  |
|----|--|
| 1. | The programs and services provided under this grant will be used to address the needs set forth in the application and fiscal related information will be provided within the fiscal year timelines established for new, reapplying, and/or continuing programs. |
| 2. | The programs and services provided with federal funds under this grant will be operated so as not to discriminate on the basis of age, sex, race, national origin, religion, creed, or disability.   |

3.	Administration of the program, activities, and services covered by this application will be in accordance with all applicable state and federal statutes, regulations, and the approved application.
4.	The activities and programs that will be performed under this grant will be used to supplement services and not supplant funds from non-federal sources.
5.	The grantee will require the entity and its principals involved in any subtier covered transaction paid through federal funds, that requires such certification, to ensure it/they are not debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation by a federal department or agency. {EDGAR-Part 85}
6.	The grantee will evaluate its program periodically to assess its progress toward achieving its goals and objectives and use its evaluation results to refine, improve, and strengthen its program and to refine its goals and objectives as appropriate.
7.	The grantee will submit to the department such information, and at such intervals, that the department requires to complete state and/or federal reports.
8.	This program will be administered in accordance with all applicable statutes, regulations, program plans, and applications.
9.	The grantee will cooperate in carrying out any evaluation of this program conducted by or for the state educational agency, the secretary, or other federal officials.
10.	The grantee will comply with civil rights and nondiscrimination requirement provisions and equal opportunities to participate for all eligible students, teachers, and other program beneficiaries.
11.	The grantee will use fiscal control and fund accounting procedures as will ensure proper disbursement of, and accounting for, federal funds received and distributed under this program.
12.	The grantee will (a) make reports to the Tennessee Department of Education (TDOE) as may be necessary to enable the TDOE to perform their duties under this program; and (b) maintain records, provide information, and afford access to the records, as the department may find necessary to carry out their duties.

13.	Each agency receiving funds under this grant shall use these funds only to supplement, and not to supplant state and local funds that, in the absence of such funds would otherwise be spent for activities under this section.
14.	The applicant will file financial reports and claims for reimbursement in accordance with procedures prescribed by the Tennessee Department of Education.
15.	No board or staff member of a grantee will participate in, or make recommendations with respect to, an administrative decision regarding a program or project if such decision can be expected to result in any benefit or remuneration, such as a royalty, commission, contingent fee, brokerage fee, consultant fee, or other benefit to him or her or any member of his/her immediate family.
16.	Before the plan was submitted, the grantee afforded a reasonable opportunity for public comment on the plan and has considered such comment.
17.	Any printed (or other media) description of programs will state the total amount being spent on the project or activity and will indicate the percentage of funds from the federally funded programs.
18.	The grantee will adopt and use proper methods of administering such program, including (a) the enforcement of any obligations imposed by law on agencies, institutions, organizations, and other recipients responsible for carrying out each program; or (b) the correction of deficiencies in program operations that are identified through audits, monitoring, or evaluation.
19.	The grantee will administer such funds and property to the extent required by the authorizing statutes.

**Program Specific Assurances**

<b>Assurance is further provided that:</b>	
20.	The program will take place in a safe and easily accessible facility.
21.	The proposed program was developed and will be carried out in active collaboration with the schools the students attend.
22.	The program will primarily target students who attend schools eligible for school-wide programs under Section 1114 and the families of such students.

- |     |   |
|-----|---|
| 23. | Funds under this part will be used to increase the level of state, local, and other non-federal funds that would, in the absence of funds under this part, and in no case supplant federal, state, local, or other non-federal funds. |
| 24. | The community will be given notice of an intent to submit an application and that the application and any waiver request will be available for public review after submission of the application.                                     |
| 25. | The program will be provided in a manner that meets the minimum, basic requirements of state child care guidelines.   |

New Applicant Summary

**Washington County (900) Public District - FY 2021 - Lottery for Education: Afterschool Programs - Rev 0 - New Applicant Summary**

**There are no new applicants.**