

# Third Grade Behavior Contract



## Classroom Rules:

1. Listen carefully.
2. Follow directions quickly.
3. Work quietly.
4. Respect others.
5. Respect school and personal property.
6. Work and play safely.

## Volunteer Behavior Expectations

### **VOLS will.....**

#### **Own Responsibility**

- Follow class rules
- Finish classwork
- Be prepared with all materials needed

#### **Love and Respect Others**

- Listen to who is speaking
- Wait your turn
- Follow all directions

#### **Stay Safe**

- Keep hands, feet, and objects to self
- Keep backpacks in locker or cubby

On the back you will find the behavior management flowchart. It will list the minor and major incidents.

Step 1: A nonverbal warning/minor incident (= 0 points given)

Step 2: Verbal warning or redirection (= 3 points)

Step 3: Verbal redirection - 2nd occurrence - seat changed (= 3 more points)

Step 4: Parent contacted AND Loss of privilege or detention (= 3 more points)

Step 5: Office Referral AND Parent Contacted (= 6 more points)

\*Major Incidents: Immediate Office Referral AND Parent contacted (= 15 points)

\*\*see flowchart for list of major incidents (middle of page)

If the student receives 15 points or more during a nine week period, they will not be able to participate in the behavior celebration OR field trip for that nine weeks.

If the student receives 30 points or more during the entire school year, the student will not be able to attend the End-of-Year Field Trip.

## Conduct Grade

E = 6 or less points for the nine weeks

S = 7-14 points for the nine weeks

N = 15 or more points for the nine weeks

**Student:** I have read the class rules and will do my best in the classroom.

**Student signature:** \_\_\_\_\_ **date:** \_\_\_\_\_

**Family member:** My child has discussed the classroom discipline plan with me.

**Family member signature:** \_\_\_\_\_ **date:** \_\_\_\_\_

**Teacher:** I will be fair by following the behavior plan consistently.

**Teacher signature:** \_\_\_\_\_ **date:** \_\_\_\_\_