

Sixth Grade Social Studies Syllabus 2020/2021

Mrs. K. Fox - Room 134

COURSE OUTCOME:

Course Description - Sixth grade Social Studies covers from the time of nomadic wanderers through the end of the Roman Empire.

Tennessee Department of Education Social Studies curriculum is online at: [Sixth Grade](#)

INSTRUCTION: Topics

- Geographic Awareness/15 days
 - A. Using the geographic perspective to determine relationships, pattern, and diffusion across space at multiple scales – local, national, and global
 - B. Determining the use of diverse type of maps based on their origin, structure, context, and validity
 - C. Analyzing locations, conditions, and connections of places and using maps to investigate spatial relationships
 - D. analyzing interaction between humans and the physical environment
 - E. Examining how geographic regions and perceptions of regions are fluid across time and space
- MODULE 1: Foundation of Human Civilization /18 days
- MODULE 2: Mesopotamia /17 days
- MODULE 3: Ancient Egypt 18 days
- MODULE 4: Ancient Israel/14 days
- MODULE 5: Ancient India/17 days
- MODULE 6: Ancient China/18 days
- MODULE 7: Ancient Greece/26 days
- MODULE 8: Ancient Rome/26 days

Pacing

The pacing guidelines will be adjusted as needed throughout the year.

Pacing varies for each module. Module Test dates will be given to the students several days prior to the test.

Materials needed

1 subject notebook used only in Social Studies
pencil pouch with pencils, pens, colored pencils, and highlighter
glue sticks or liquid glue
(optional) - ear buds and mouse for chromebook

Resources

Pearson My World History textbook and supplemental materials

Video List-

All or parts of the listed videos may be shown in social studies as part of the study units. There will also be Discovery Ed, You Tube, and Brain Pop videos that are approved by the county and have been preview by the teacher.

- History of the World: Turks, Africa, South America, and Europe
- Alexander the Great: Ruler of the World
- Great Geography
- History of Roman Civilization (3 parts)
- Early Civilizations
- The Chronicles of Young Indiana Jones - Egypt and the accompanying documentaries
- Egypt and Mesopotamia
- History Alive for Students: Living in the Roman Empire
- History Alive for Students: Living in Ancient Greece
- Egypt: Gift of the Nile
- Ancient Civilizations for Children: Ancient Mesopotamia
- Ancient Civilizations: The Land of the Pharaohs
- Ancient Civilizations: Athens and Ancient Greece
- Ancient Civilizations: Rome and Pompeii
- Understanding the World's Religions: Hinduism
- Understanding the World's Religions: Buddhism
- Understanding the World's Religions: Judaism
- Understanding the World's Religions: Christianity
- What is an Archaeologist?
- Artifacts

ASSESSMENT:

Student Expectations

Students are expected to achieve proficiency or better on each Standard tested.

Proficiency Levels:

Grading Scale:

Exceeding Expectations 93 – 100	A	93 - 100
Meeting Expectations 85 - 92	B	92 - 85
Approaching Expectations 75 – 84	C	84 - 75
Attempting Expectations 70 – 74	D	74 - 70
Insufficient Evidence 0 – 69	F	69 – 0

Makeup/Late Work and Homework: Should be completed within 3 days of returning to school after an absence. Late work will be accepted but students should complete it in a timely fashion. A zero indicates the student did not turn in assignments, quizzes, project, or homework.

Assignments, Projects, Field Trips

- Students will be given information such a due dates and detailed instructions as assignments are given.
- 6th Grade Newsletters sent through e-mails is one way in which I am able to communicate with the student and parent. Please check your e-mails on a regular basis.

- Notes and graphic organizers are another way the assignments are given to the students.
- Geographic flat map of the world
- Geographic balloon worlds will be done in class. (PTA provided the balloons)
- Cave paintings on sandpaper will be done in class. (PTA provided the paper)
- Egyptian Cartouche made from salt dough will be done in class.
- Egyptian Projects are given at least one month ahead of scheduled due date.
- Greek Feast and Olympic games will be done in two class periods.
- Field Trip to the Gray Hands on Museum will be taken this year. Information will be sent home and expectations.

GENERAL EXPECTATIONS:

Expected Student Behavior Follow in the classroom

- Be respectful of others, verbally and non-verbally
- Be on time and prepared to learn
- Do your best all the time

Heading Papers: All assignments turned in will have the student's first and last name

Passing out/Turning in papers or materials: Students will turn in papers to the black box on the counter in the back of the room in a quiet, orderly manner. This procedure will be practiced in class.

Start of class: Students will quietly enter the classroom get their pencils, notebooks and book ready to learn.

All students are expected to do their own work. They are expected to not allow another student to look at their quizzes/tests or to attempt to look themselves.

Parent/Teacher communication is welcome. I can be reached by phoning the school office and leaving a message (257-7400) or email foxk@wcde.org (preferred).

Conferences can be scheduled by calling or e-mail