

Sixth Grade ELA Syllabus

Grandview Elementary School – Mrs. Haley Barkley

For a complete list of sixth grade ELA standards visit:

https://www.tn.gov/content/dam/tn/education/standards/ela/stds_english_language_arts.pdf

First Nine Weeks (August 5 - October 3)

	Reading	Writing	Word Study
Weeks 1-3	<ul style="list-style-type: none"> Establish routines and procedures Placement tests <p>-Assessment: STAR360 Reading Universal Screening Beginning of Year Assessment</p> <p>-Assessment: Benchmark Literacy Oral Reading Record</p>	<ul style="list-style-type: none"> Establish routines and procedures 	<ul style="list-style-type: none"> Establish routines and procedures Placement tests <p>-Assessment: Benchmark Literacy Word Study Screening Placement</p>
Weeks 4-6	<p>Unit 1</p> <ul style="list-style-type: none"> Ask Questions Identify Stated & Unstated Main Idea & Supporting Details 	<ul style="list-style-type: none"> Narrative writing 	<p>Unit 1</p> <ul style="list-style-type: none"> Skill: Suffixes (-ent/-ence, -ant/-ance) <p>Unit 2</p> <ul style="list-style-type: none"> Skill: Suffixes (-ent/-ence/-ency, -ant/-ance/-ancy) <p>Unit 3</p> <ul style="list-style-type: none"> Skill: Suffixes (-able/-ible)
Weeks 7-9	<p>Unit 2</p> <ul style="list-style-type: none"> Determine Text Importance Identify Sequence of Events <p>-Assessment: WCDE Common Formative Assessment</p>	<ul style="list-style-type: none"> Narrative writing <p>-Assessment: WCDE Common Formative Assessment: Narrative</p>	<p>Unit 4</p> <ul style="list-style-type: none"> Skill: Suffixes (-able and -ible, e-drop and y to i) <p>Unit 5</p> <ul style="list-style-type: none"> Skill: Prefix assimilation (in-) <p>Unit 6</p> <ul style="list-style-type: none"> Skill: Prefix assimilation (com-)

Second Nine Weeks (October 4 - December 20)

	Reading	Writing	Word Study
Weeks 1-3	<p>Unit 3</p> <ul style="list-style-type: none"> Visualize Make Inferences 	<ul style="list-style-type: none"> Persuasive/ Argumentative 	<p>Unit 7</p> <ul style="list-style-type: none"> Skill: Prefix assimilation

			(sub-) Unit 8 <ul style="list-style-type: none"> • Skill: Prefix assimilation (ex-, ob-) Unit 9 <ul style="list-style-type: none"> • Skill: Prefix assimilation (ad-
Weeks 4-6	Unit 4 <ul style="list-style-type: none"> • Fix-Up Monitoring • Summarize Information 	<ul style="list-style-type: none"> • Persuasive/ Argumentative 	Unit 10 <ul style="list-style-type: none"> • Skill: Number prefixes (quadr/quar-, quint-/pent-, oct-, dec-, cent-) Unit 11 <ul style="list-style-type: none"> • Skill: Amounts (magni, min, poly, equ, omni) Unit 12 <ul style="list-style-type: none"> • Skill: Senses (dict, spect/spic, spir, tact/tag/tang)
Weeks 7-9	Unit 5 <ul style="list-style-type: none"> • Determine Text Importance • Compare & Contrast <p>-Assessment: STAR Universal Screening Mid-year Assessment</p> <p>-Assessment: Oral Reading Record</p> <p>-Assessment: WCDE Common Formative Assessment</p>	<ul style="list-style-type: none"> • Persuasive/ Argumentative <p>-Assessment: WCDE Common Formative Assessment: Argument</p>	Unit 13 <ul style="list-style-type: none"> • Skill: Actions (fract/frag, rupt, flect/flex, vers/vert) Unit 14 <ul style="list-style-type: none"> • Skill: Air, land, water, & light (aero, ast/aster, hydr, naut/nav, photo, terr) Unit 15 <ul style="list-style-type: none"> • Skill: People (dem, greg, pol/polis, pop/pub, civ)

Third Nine Weeks (January 6 - March 13)

	Reading	Writing	Word Study
Weeks 1-3	Unit 6 <ul style="list-style-type: none"> • Make Connections • Identify Cause and Effect 	<ul style="list-style-type: none"> • Information/ Explanatory 	Unit 16 <ul style="list-style-type: none"> • Skill: Ruling and governing (archy, cracy, dom, reg) Unit 17 <ul style="list-style-type: none"> • Skill: Order (equa/equi, medi, prim, proto,

			<p>secu/sequ)</p> <p>Unit 18</p> <ul style="list-style-type: none"> • Skill: Body (man, ped, pod, ped)
Weeks 4-6	<p>Unit 7</p> <ul style="list-style-type: none"> • Make Inferences • Draw Conclusions 	<ul style="list-style-type: none"> • Information/ Explanatory 	<p>Unit 19</p> <ul style="list-style-type: none"> • Skill: Care & illness (cur, path, phobia, itis, vol) <p>Unit 20</p> <ul style="list-style-type: none"> • Skill: Time & family (chron, mat/matr, pat/patr, onym, doc) <p>Unit 21</p> <ul style="list-style-type: none"> • Skill: Opposites (ante, post, bene, mal, hyper, hypo)
Weeks 7-9	<p>Unit 8</p> <ul style="list-style-type: none"> • Summarize and Synthesize • Evaluate Author's Purpose <p>-Assessment: WCDE Common Formative Assessment</p>	<ul style="list-style-type: none"> • Information/ Explanatory <p>-Assessment: WCDE Common Formative Assessment: Information/Explanatory</p>	<p>Unit 22</p> <ul style="list-style-type: none"> • Skill: Predictable spelling changes in word roots (ceiv/cep, tain/ten, nounce/nunc) <p>Unit 23</p> <ul style="list-style-type: none"> • Skill: Latin roots (scrib/script, cred, fac) <p>Unit 24</p> <ul style="list-style-type: none"> • Skill: Latin roots (duc/duct, flu, ver/vert)

Fourth Nine Weeks (March 17 - May 22)

	Reading	Writing	Word Study
Weeks 1-3	<p>Unit 9</p> <ul style="list-style-type: none"> • Make Connections • Distinguish and Evaluate Fact and Opinion 	<ul style="list-style-type: none"> • Historical Fiction 	<p>Unit 25</p> <ul style="list-style-type: none"> • Skill: Latin Roots (gen, mort, bio) <p>Unit 26</p> <ul style="list-style-type: none"> • Skill: Latin roots: (ven/vent, junct, spir, sec/sect) <p>Unit 27</p> <ul style="list-style-type: none"> • Skill: Words and phrases from other languages: Spanish

<p>Weeks 4-6</p>	<p><u>Unit 10</u></p> <ul style="list-style-type: none"> • Ask Questions • Make Judgments 	<ul style="list-style-type: none"> • Biography 	<p><u>Unit 28</u></p> <ul style="list-style-type: none"> • Skill: Words and phrases from other languages: French <p><u>Unit 29</u></p> <ul style="list-style-type: none"> • Skill: Words and phrases from other languages: German <p><u>Unit 30</u></p> <ul style="list-style-type: none"> • Skill: Eponyms: places, things, actions
<p>Weeks 7-9</p>	<p>-Assessment: STAR360 Reading Universal Screening End of Year</p> <ul style="list-style-type: none"> • Preview 7th grade English Language Arts Standards 	<ul style="list-style-type: none"> • Preview 7th grade Writing Standards 	<p><u>Unit 31</u></p> <ul style="list-style-type: none"> • Skill: Onomatopoeia and palindromes <p><u>Unit 32</u></p> <ul style="list-style-type: none"> • Skill: Portmanteau words <p>-Assessment: Word Study Screening Posttest</p>