

**GRANDVIEW SCHOOL**  
**SCHOOLWIDE TITLE I**  
**FAMILY INVOLVEMENT POLICY-PLAN**

Grandview School encourages the involvement of parents/family members, both as individuals and as groups, to act as advisors and resource people.

**Title I Involvement**

Under the Federal Projects Director, Washington County School System shall provide the coordination and technical assistance, plan and implement the Title I program at Grandview School, according to the guidelines set forth in law.

**The written school parent involvement policy** establishes the school's expectation for parent involvement and describes how the school will build the school's and parent's capacity for strong parental involvement. The school's written plan was developed with parents, agreed on with parents, distributed to parents, and is being implemented.

\*Parents are notified of the policy in an understandable and uniform format and to the extent practical provided in a language the parents can understand.

\*The school's family involvement plan is made available to the local community and updated periodically to meet the changing needs of parents and the school.

\*At the annual parent meeting each Title I School informs parents about the parent involvement program, Section 1118 requirements, and rights of parents to be involved in Title I programs.

\*Each Title I School offers a flexible number of meetings – mornings or evenings.

\*Parents or an adequate representation of parents are involved in an organized, ongoing, and timely way in the planning, reviewing, and improving of the parental involvement policy and schoolwide program plan.

\*The school provides parents with timely information about school programs under ESEA/NCLB section 1118.

\*Provide parents a description and explanation of the curriculum the school uses, academic assessments to measure progress, and proficiency levels students are expected to meet.

\*Per parent request-opportunities for regular meetings as soon as possible to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children.

\*Submit parent comments on the schoolwide program if it is not satisfactory to the parents when the school makes the plan available to the school district.

\*Provide assistance to parents in understanding topics such as the State's academic content standards, State student academic achievement standards, State and local academic assessments, requirements of Section 1118, how to monitor a child's progress and work with educators to improve student achievement.

\*Provide materials and training to help parents work with their children to improve their achievement, such as literacy training and using technology to foster parental involvement.

\*Educate staff with the assistance of parents in the value and contributions of parents; and in working with parents: how to reach out to, communicate with, and work with as equal partners; implement and coordinate parent programs; build ties between parents and the school.

\*Coordinate and integrate Title IA parental involvement strategies with parent involvement strategies under other programs such as Head Start, Reading First, Early Reading First, Even Start, Parents as Teachers, Home Instruction Program for Preschool Youngsters, State-run preschool programs, SACC, PTO and Title III language instructional programs.

\*Ensure school related information on programs, meetings, and other activities is sent to parents in a format and to the extent practical in a language the parents understand.

\*Provide other reasonable support for parent involvement activities per parent request.

\*Provide to the extent practicable, opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children in activities. Also provide information and school reports in a format and language parents understand.

**Please note:**

**Parents please keep this form. It is for your information and does not need to be returned to school.**

**Este documento puede ser traducido a español si es necesario.**